

NTI

Non-Traditional Instruction

Days 1-5

1<sup>st</sup> Grade

**DAY 1**

Name \_\_\_\_\_

Say the word for each picture.

Write u on the line if you hear the **short u** sound.

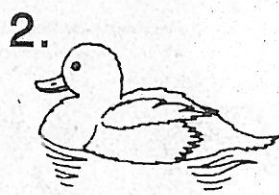


pup



\_\_\_\_\_

b \_\_\_\_\_ g



\_\_\_\_\_

d \_\_\_\_\_ ck



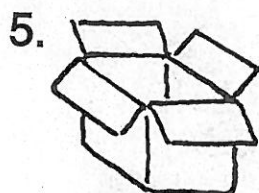
\_\_\_\_\_

b \_\_\_\_\_ s



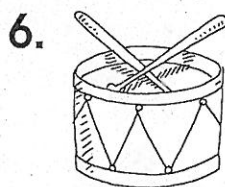
\_\_\_\_\_

h \_\_\_\_\_ g



\_\_\_\_\_

b \_\_\_\_\_ x



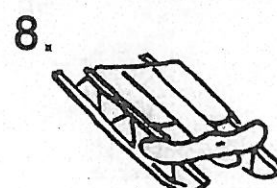
\_\_\_\_\_

dr \_\_\_\_\_ m



\_\_\_\_\_

s \_\_\_\_\_ n



\_\_\_\_\_

sl \_\_\_\_\_ d

Find the word that has the same middle sound as .

Mark the ☐ to show your answer.

9. ☐ mad  
☐ mud  
☐ mill

10. ☐ plan  
☐ plot  
☐ plum



Name \_\_\_\_\_

Say the word for each picture.

Circle the letters that finish each word.

Write the letters on the line.



nest

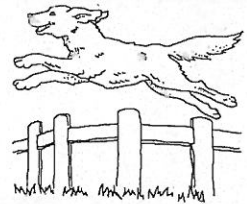
nd nt

1. po \_\_\_\_\_



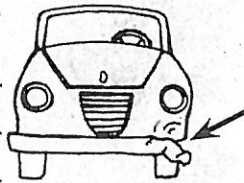
nt mp

2. ju \_\_\_\_\_



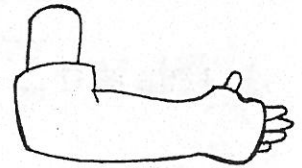
mp nt

3. de \_\_\_\_\_



st nt

4. ca \_\_\_\_\_



st mp

5. la \_\_\_\_\_



nt nd

6. ha \_\_\_\_\_



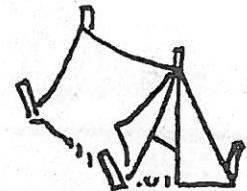
st nt

7. ve \_\_\_\_\_



nt mp

8. te \_\_\_\_\_



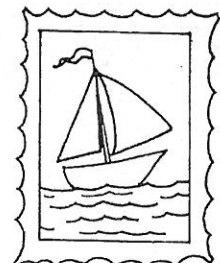
nt st

9. fi \_\_\_\_\_



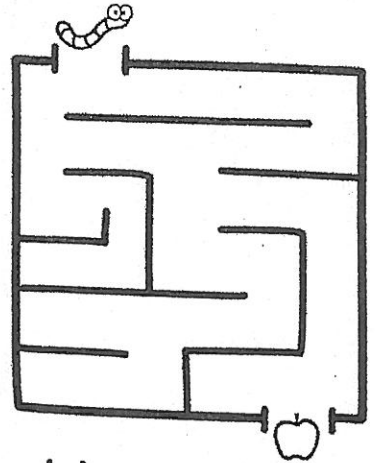
mp st

10. sta \_\_\_\_\_





# The Maze



A worm named Wade went on a race. The race was in a maze! He started at the gate. Wade was scared he would be late. He went as fast as he could. When he got to the end, an apple was his fate. "I did not want an apple. I wanted a cake! Is there a way I can trade?"



① What was the worm's name?

② What was Wade's fate?

③ What did Wade want instead of the apple?

Name \_\_\_\_\_

Reteaching

**2-3**

## Finding Missing Parts of 9

You can draw a picture  
to help you find missing parts of 9.

Color the part you know.

Count the circles you did **not** color.

These circles are the missing part.

Write the number.

$$6 + \underline{\quad} = 9$$



Whole

$$6 + \underline{3} = 9$$

Draw a picture to solve. Write the number.

1. There are 9 horses in the field.  
8 horses are big. The rest are small.  
How many horses are small?

$$8 + \underline{\quad} = 9$$

2. Alexis sees 9 frogs.  
Some frogs are on a log.  
2 frogs are in the grass.  
How many frogs are on the log?

$$2 + \underline{\quad} = 9$$

## Reasoning

3. Sam has 9 balloons.  
He has one more red balloon  
than he has blue balloons.  
Write the number sentence.

$$\underline{\quad} + \underline{\quad} = 9$$

Name \_\_\_\_\_

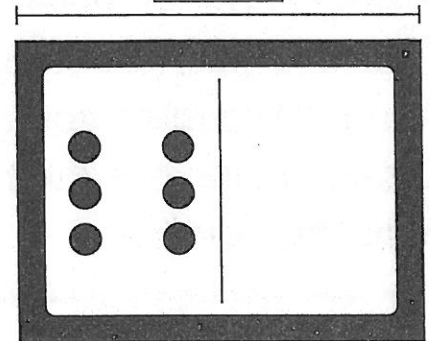
Practice

**2-3**

## Finding Missing Parts of 9

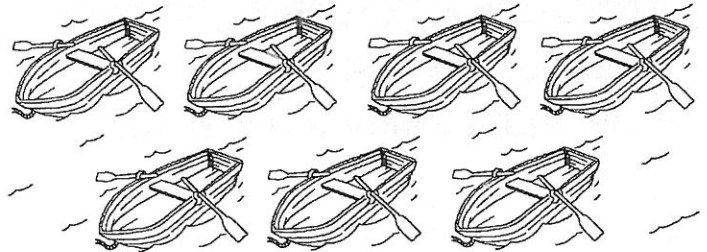
1. Find the missing part.  
Complete the model.  
Then write the numbers.

**9**



\_\_\_\_\_ part I know      \_\_\_\_\_ missing part

2. Maria sees 9 boats.  
7 boats are in the water.  
How many boats are **not**  
in the water?



\_\_\_\_\_ boats

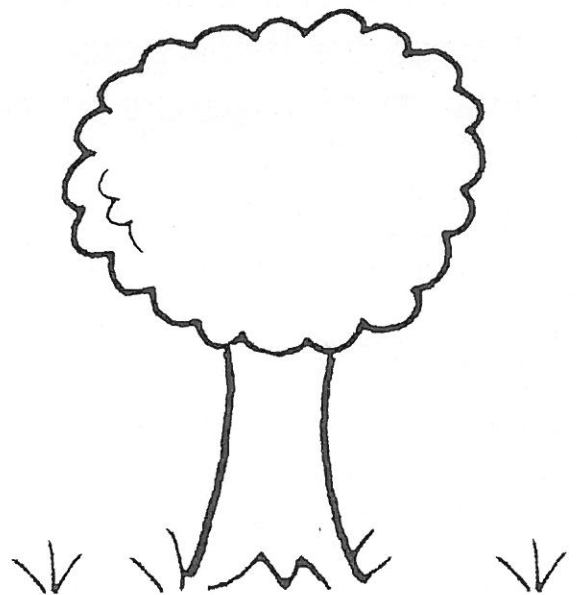
## Journal

3. There are 9 apples in all.  
Draw some on the tree.  
Draw the rest of the apples  
on the ground.

Write the numbers.

\_\_\_\_\_ apples on the tree

\_\_\_\_\_ apples on the ground



Name: \_\_\_\_\_ Date: \_\_\_\_\_

## ABC Order Key Words

Cut out the key words along the dotted lines.  
Glue the words in alphabetical order below.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.



cut along the dotted lines



glue in alphabetical order

hand lens

balance

scale

goggles

magnet

beaker

thermometer

microscope

dropper

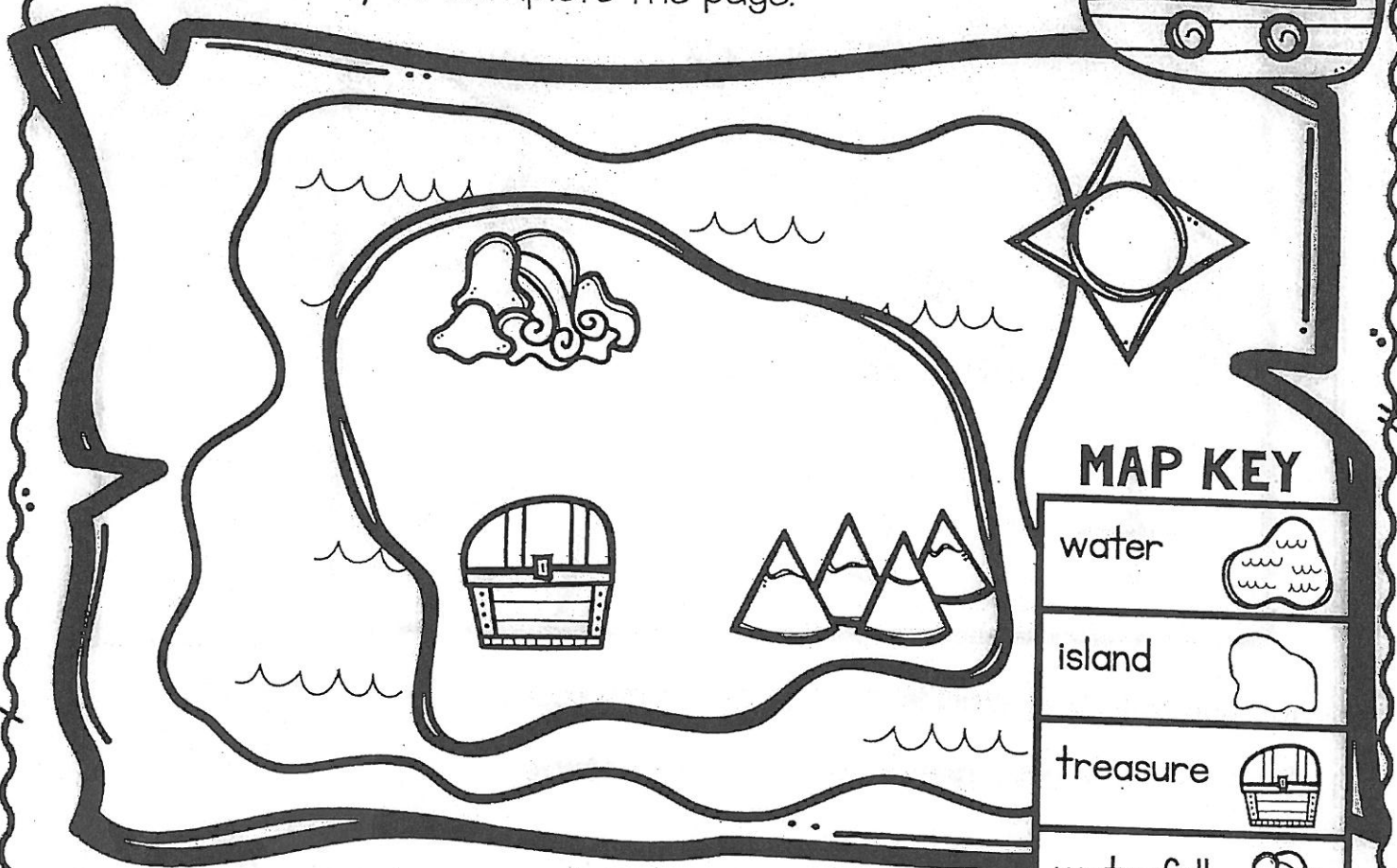
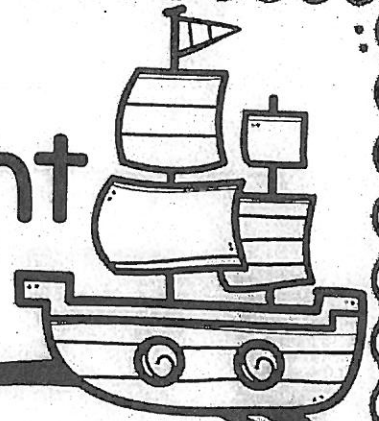
flask



Name: \_\_\_\_\_

# On a Treasure Hunt

Directions: Look at the treasure map and map key to complete the page.



## MAP KEY

water



island



treasure



waterfall



mountains

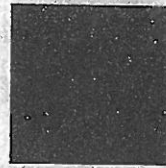


1. Color the island green.
2. Color the water blue.
3. Label the compass rose using N, S, E, W.
4. The waterfall is to the \_\_\_\_\_ of the treasure chest.
5. The treasure chest is to the \_\_\_\_\_ of the mountains.

**DAY 2**

Name \_\_\_\_\_

Circle the word for each picture.



black

1.



block  
flock

2.



slant  
plant

3.



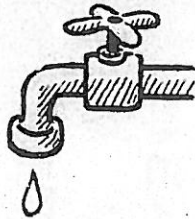
flag  
drag

4.



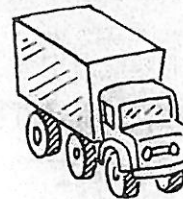
slip  
drip

5.



drop  
crop

6.



cluck  
truck

7.



spill  
drill

8.



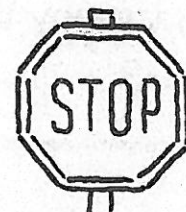
trunk  
skunk

Find the word that has the same beginning sound as the picture.  
Mark the ☐ to show your answer.

9. ☐ flip  
☐ clip  
☐ trip



10. ☐ clap  
☐ trot  
☐ step



**Home Activity** Your child reviewed words with initial blends (*flag, dress, sled*). Have your child make up a sentence using two or more of the same blend. (*The slug slid down the slope.*)



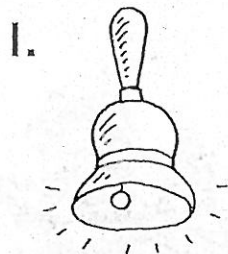
Name \_\_\_\_\_

Circle the word for each picture.

Write it on the line.



vet



bell bill

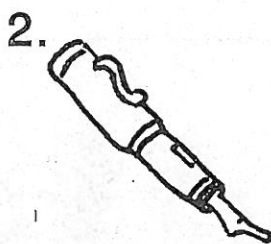
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pin pen

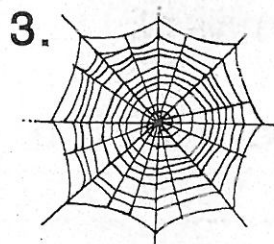
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web won

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jug jet

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bad bed

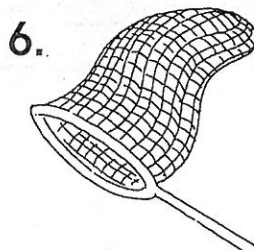
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net not

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pet pit

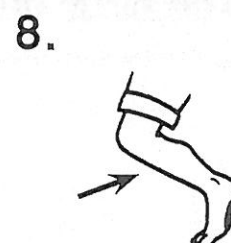
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leg log

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Find the word that has the same vowel sound as .  
Mark the ☐ to show your answer.

9. ☐ slug  
☐ slam  
☐ sled

10. ☐ beg  
☐ bag  
☐ bug



**Home Activity** Your child reviewed words with the short e sound heard in vet. Help your child write a silly poem in which all the rhyming words have the short e sound. Encourage your child to read the poem aloud to family members.

# My Five Friends

I have five nice friends. We like  
to play. We ride our bikes all the  
time. We go down the slide.

Sometimes we like to hide.

Sometimes we fly our kites in

the sky. Playing with them makes me smile. I just  
love these friends of mine.



① How many friends does the author have?

② What are two things the friends like to do?

Name \_\_\_\_\_

Reteaching

**2-4**

# Introducing Subtraction

## Expressions and Number Sentences

Write the parts. Then you can write a subtraction sentence to find how many are left.



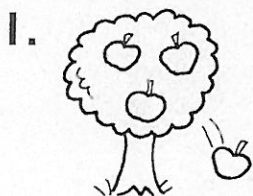
5 take away 2

These are the parts.

5 minus 2 equals 3.  
5 - 2 = 3

This is a subtraction sentence.

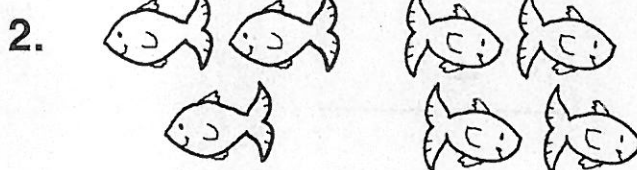
Write the parts. Then write a subtraction sentence.



\_\_\_\_\_ - \_\_\_\_\_

4 minus 1 equals 3.

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_



\_\_\_\_\_ - \_\_\_\_\_

7 minus 4 equals \_\_\_\_\_.

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

## Journal

3. Draw a picture that shows subtraction.

Write a subtraction sentence that tells about your picture.

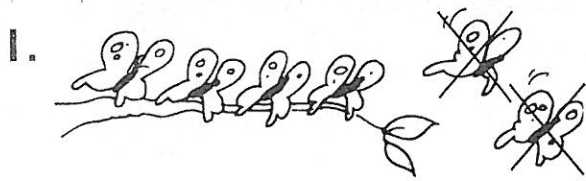
Name \_\_\_\_\_

Practice

**2-4**

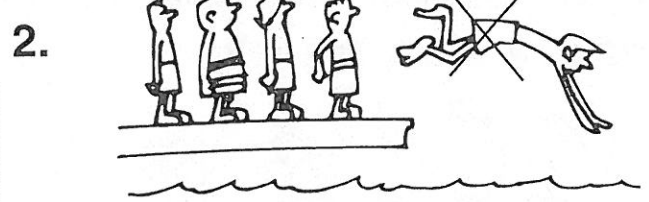
# Introducing Subtraction Expressions and Number Sentences

First write the parts. Then write a subtraction sentence.



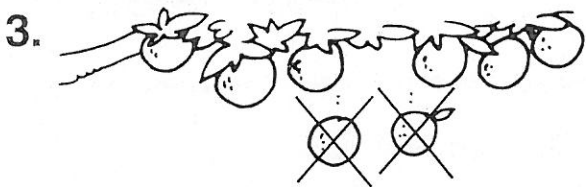
$$\begin{array}{r} 6 - 2 \\ \hline \end{array}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



$$\begin{array}{r} \quad - \quad \\ \hline \end{array}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



$$\begin{array}{r} \quad - \quad \\ \hline \end{array}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



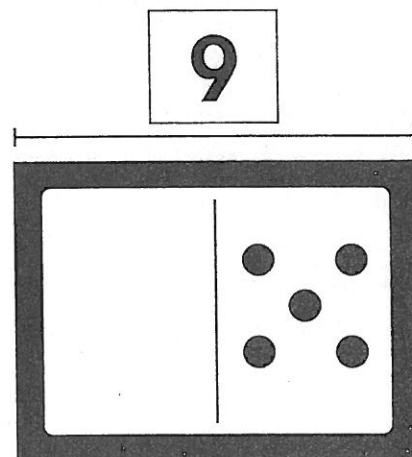
$$\begin{array}{r} \quad - \quad \\ \hline \end{array}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

## Number Sense

5. Draw the missing dots.  
Which subtraction sentence tells about the model?

- (A)  $9 - 2 = 7$
- (B)  $9 - 5 = 4$
- (C)  $9 - 6 = 3$
- (D)  $5 - 4 = 1$



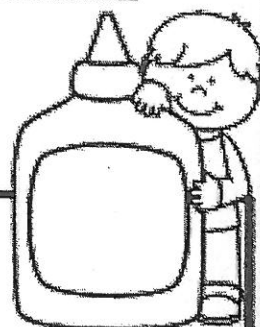
Name: \_\_\_\_\_

Date: \_\_\_\_\_



# Picture Sort

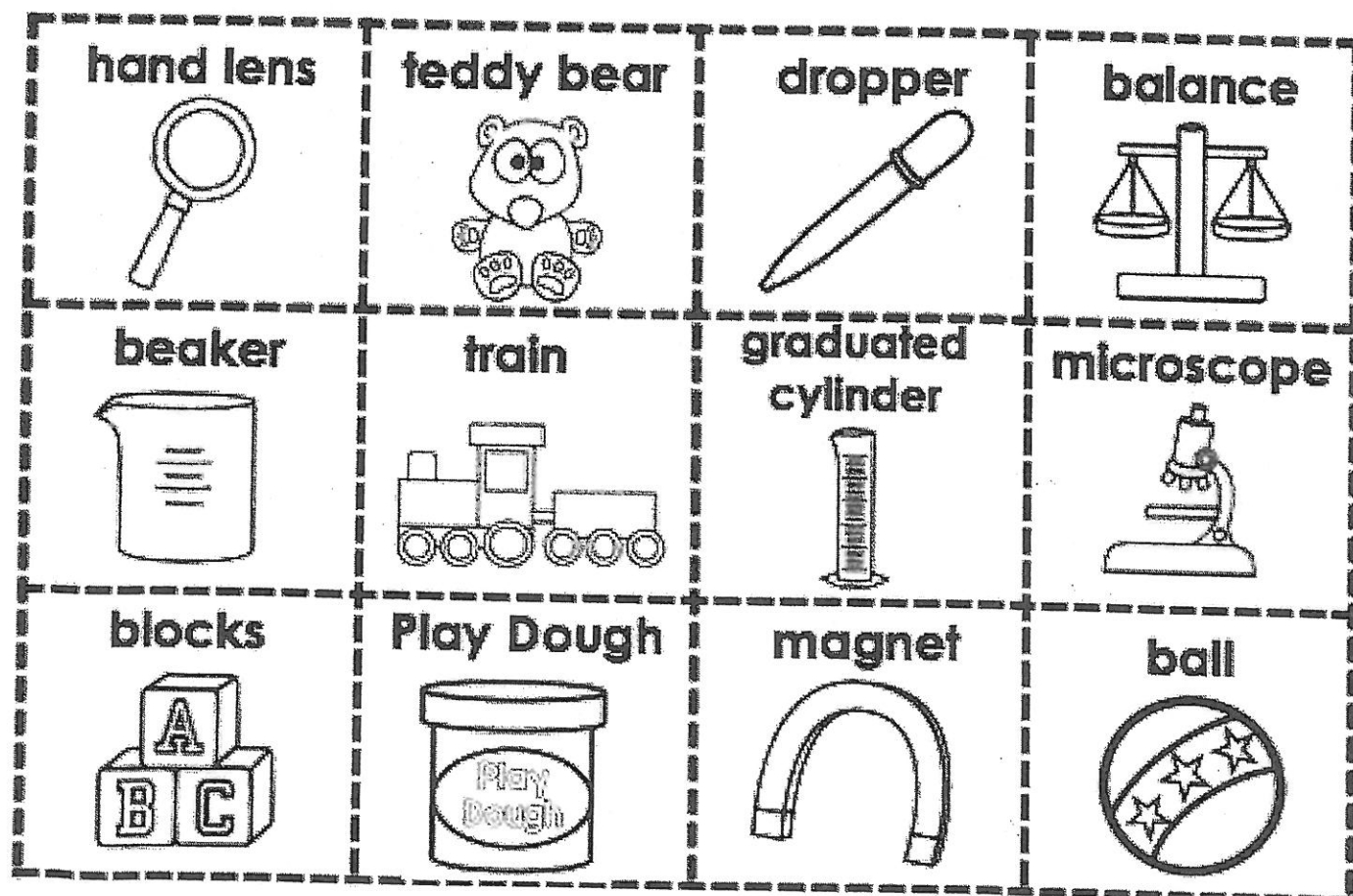
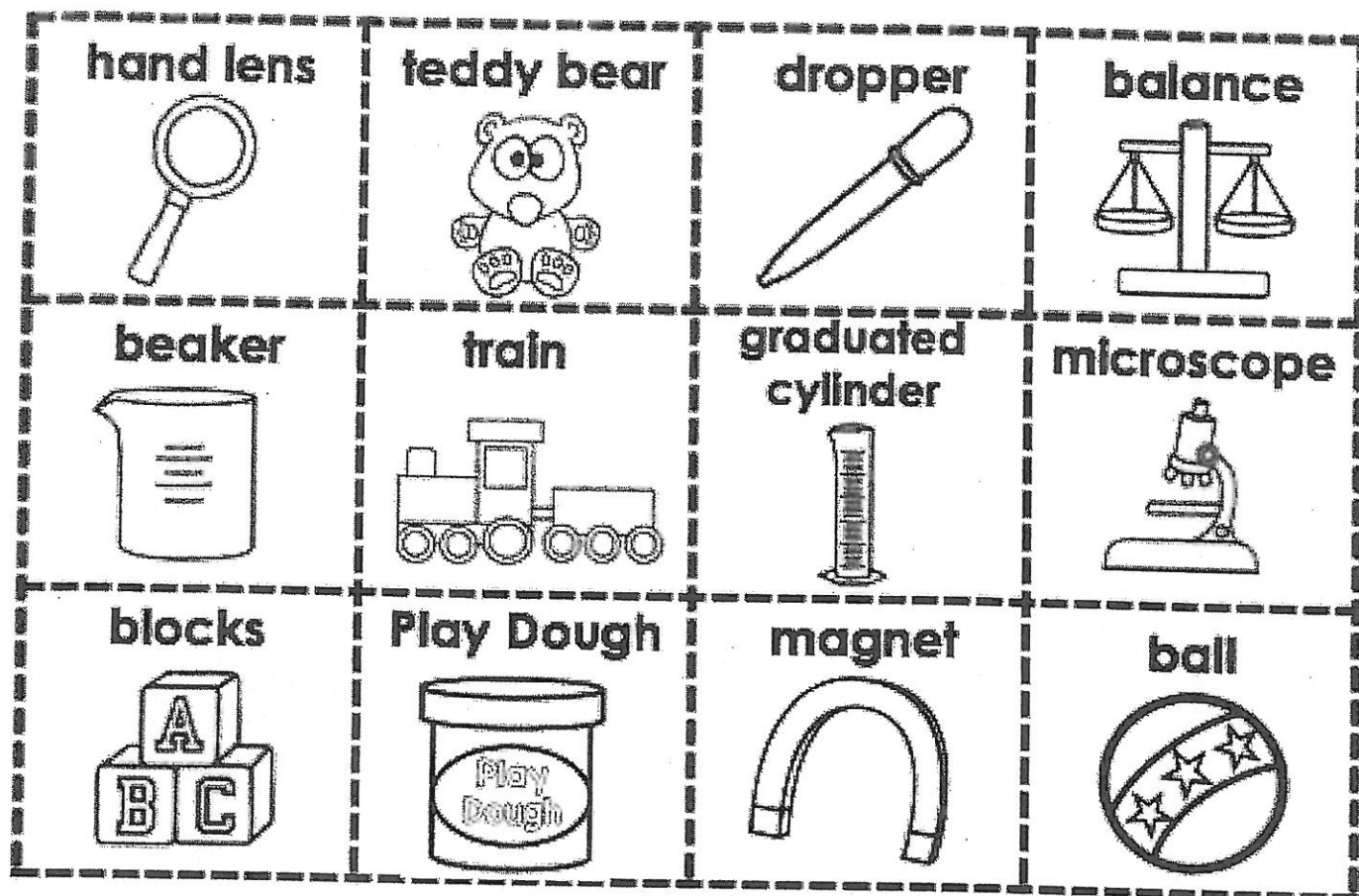
Cut out the pictures and sort them into the correct category.



## Science Tools

## Toys



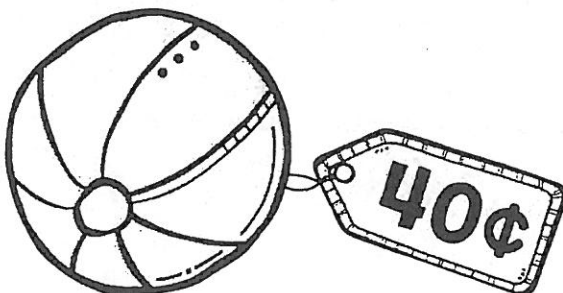
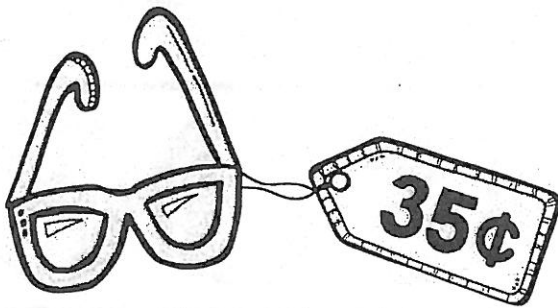
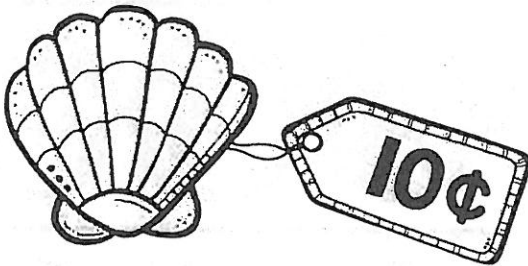
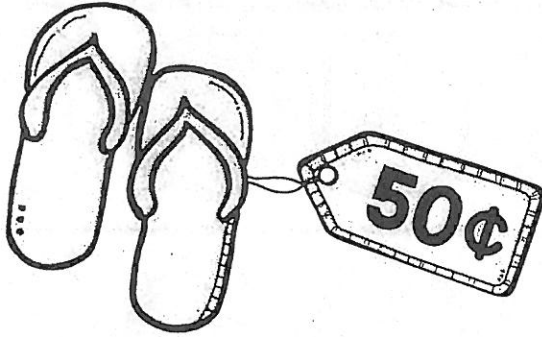
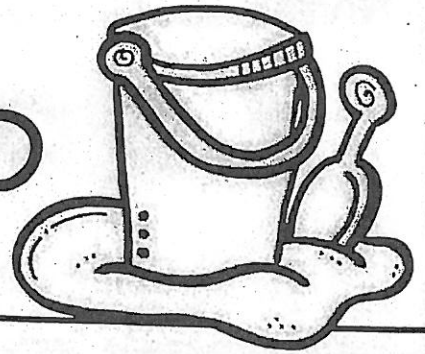


Name \_\_\_\_\_



# Beach Shop

Color the nickels to show each amount.





Name \_\_\_\_\_



# Color the Nickels

Color in the nickels to make each amount.



= 5¢

10¢



25¢



30¢



15¢



5¢



20¢



35¢



**DAY 3**

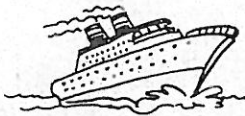
Name \_\_\_\_\_

# Words with *sh*, *th*

## Spelling Words

ship	fish	then	shut	with
rush	shell	shop	trash	thin

Find a list word to name the picture. Write it.



1. \_\_\_\_\_



2. \_\_\_\_\_



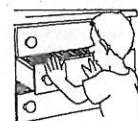
3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_

Unscramble the word. Write the word.

s h u r

7. \_\_\_\_\_

i t h w

8. \_\_\_\_\_

n e t h

9. \_\_\_\_\_

n t h i

10. \_\_\_\_\_



Home Activity Your child wrote words with the *sh* or *th* sound. Say a list word. Ask if it has *sh* or *th*. Have your child spell the word.



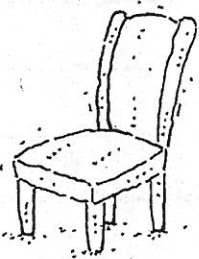
chick



Write.

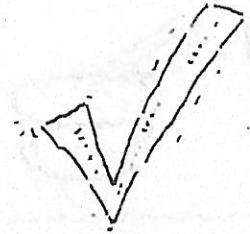
1.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



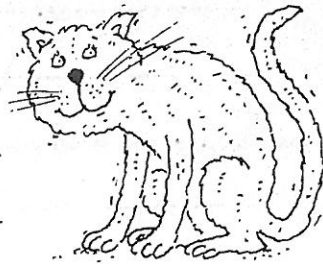
2.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



3.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



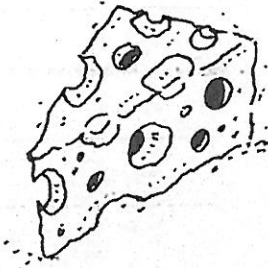
4.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



5.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



6.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



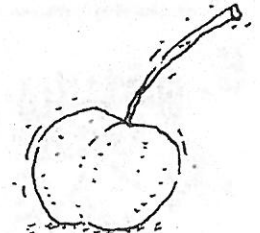
7.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



8.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



**Directions:** Write *ch* if the picture name begins like *chick*.



**Home Activity:** Have your child make sentences using words from this page that begin like *chick*.

## Joe Drove

Joe left his home and drove to school. On the way, he saw a cone zone. He could smell smoke with his nose. Joe could see a hole. It looked like the road broke! He drove around the rope. "I hope they can fix it!" said Joe. Joe kept driving to school. After school, he drove home alone.



① What was the problem in the story?

② Where was Joe going?

③ What did Joe smell?



Name \_\_\_\_\_

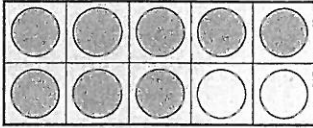
Practice

**3-3**

## Parts of 10

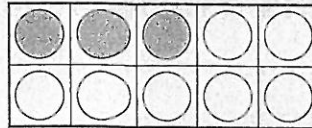
Write the numbers that show ways to make 10.

1.



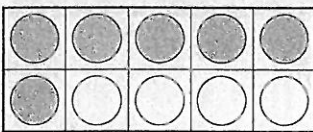
10 is 8 and 2.

2.



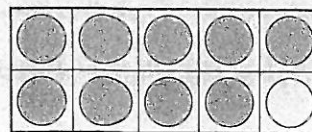
10 is \_\_\_\_\_ and \_\_\_\_\_.

3.



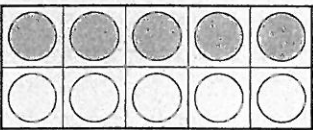
10 is \_\_\_\_\_ and \_\_\_\_\_.

4.



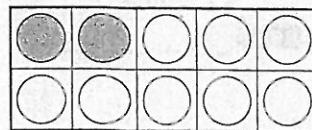
10 is \_\_\_\_\_ and \_\_\_\_\_.

5.



10 is \_\_\_\_\_ and \_\_\_\_\_.

6.



10 is \_\_\_\_\_ and \_\_\_\_\_.

## Number Sense

7. Which numbers are parts of 10?

- (A) 1 and 8
- (B) 4 and 5
- (C) 7 and 3
- (D) 9 and 2

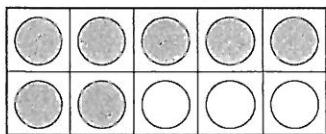
Name \_\_\_\_\_

Reteaching

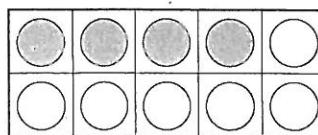
**3-3**

## Parts of 10

Here are some different ways to make 10.



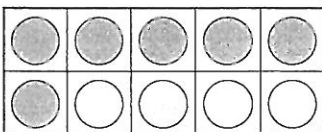
7 and 3



4 and 6

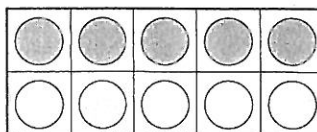
Write the numbers that show ways to make 10.

1.



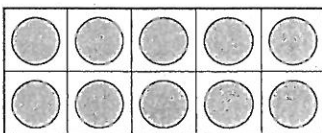
6 and 4

2.



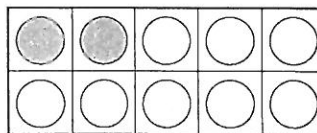
\_\_\_\_\_ and \_\_\_\_\_

3.



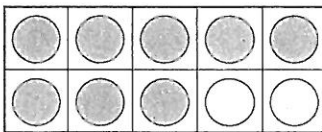
\_\_\_\_\_ and \_\_\_\_\_

4.



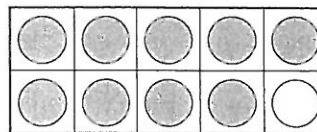
\_\_\_\_\_ and \_\_\_\_\_

5.



\_\_\_\_\_ and \_\_\_\_\_

6.



\_\_\_\_\_ and \_\_\_\_\_



Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Show What I Know

**3 Tools that Measure Are:**

1.

2.

3

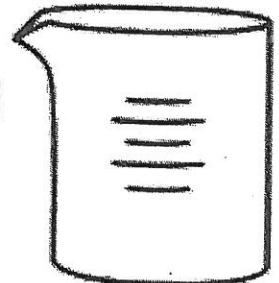
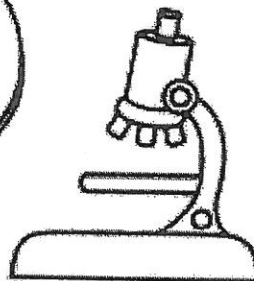
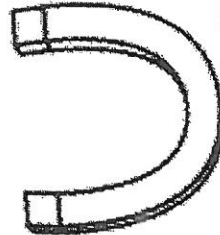
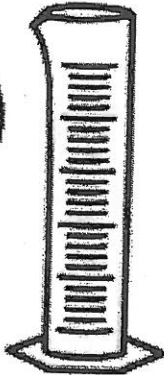
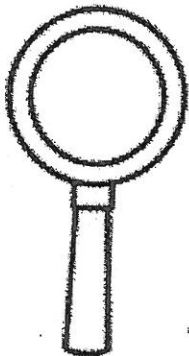
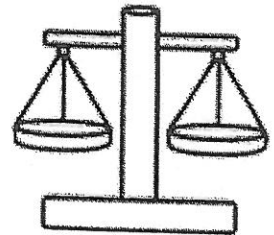
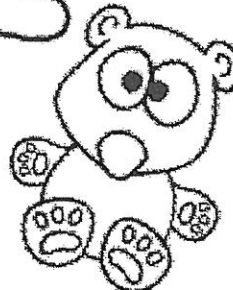
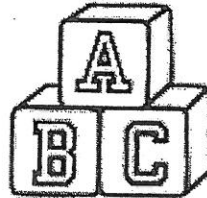
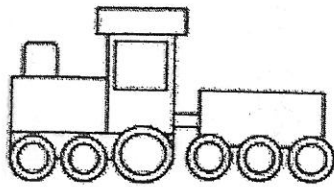
**3 Safety Tools Are:**

1.

2.

3

Circle the science tools. Put an **X** over the items that are toys.


**Read the scenario and decide if it is safe or unsafe**

safe

unsafe

1. Drinking from a beaker



2. Using two hands when handling glassware



3. Wearing safety goggles when using chemicals



4. Running in the lab when tools are out on the tables



5. Handling dangerous chemicals without gloves



6. Listening to all instructions before beginning an experiment

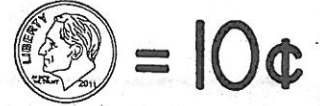


Name \_\_\_\_\_



# Color the Dimes

Color in the dimes to make each amount.



20¢



50¢



90¢



70¢



30¢



40¢



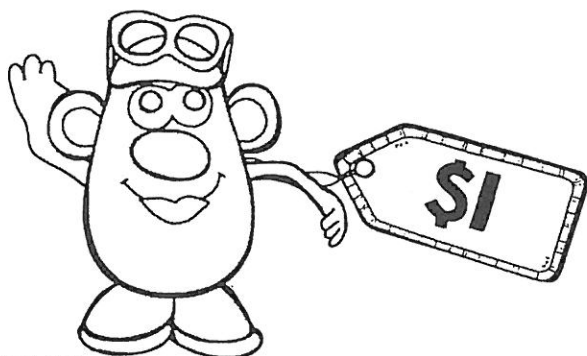
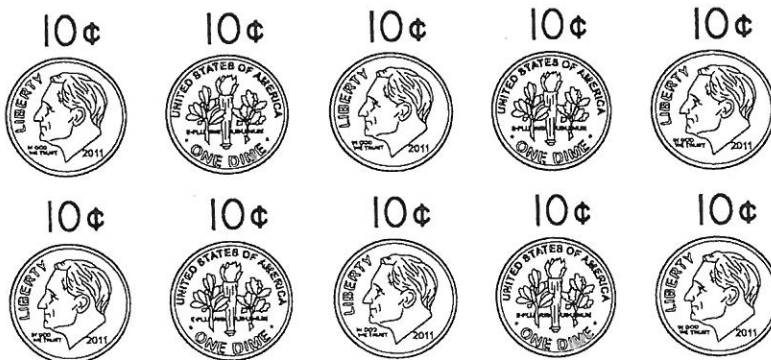
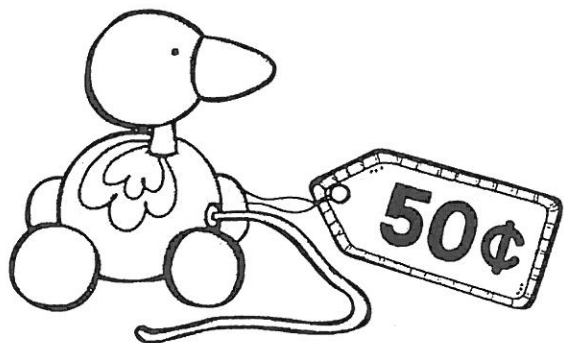
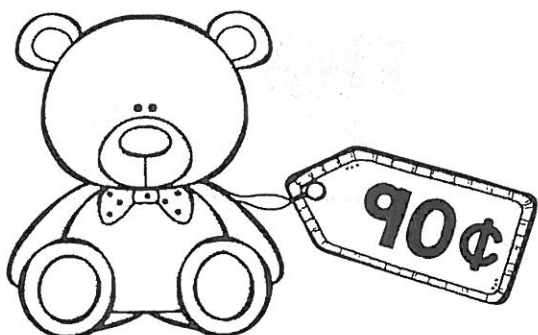
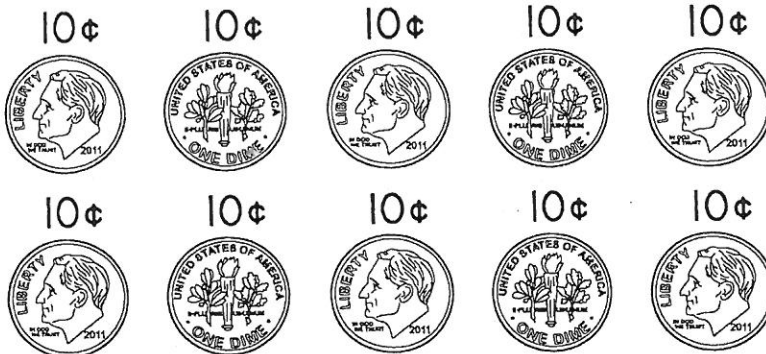
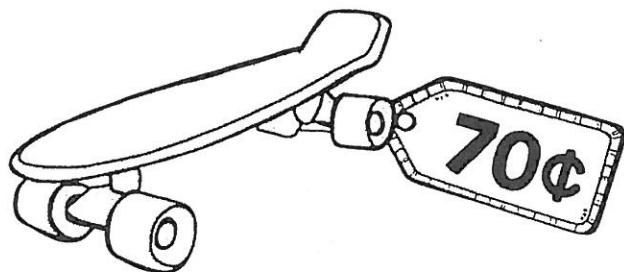
80¢



Name \_\_\_\_\_

# Toy Shop

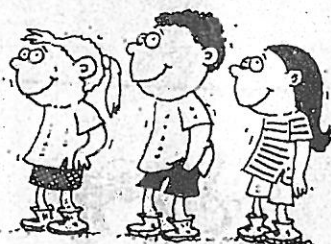
Color the dimes to show each amount.





Name \_\_\_\_\_

Day H  
Initial Digraph th



third



Write.

1.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



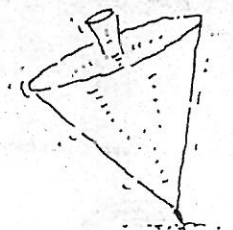
2.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



3.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



4.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



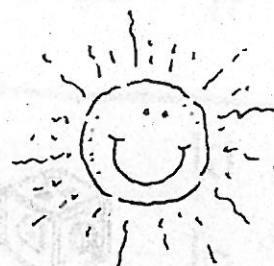
5.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



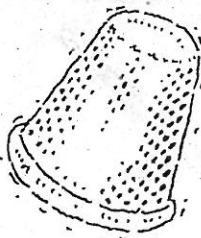
6.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



7.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



8.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Directions: Write *th* if the picture name begins like *third*.

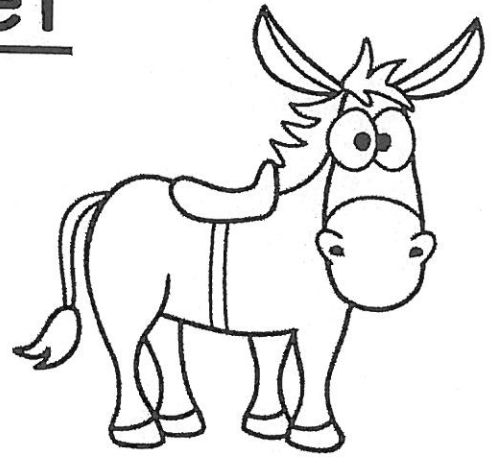


Home Activity: Help your child make a list of words that begin with *th*.

# The Cute Pet

In June, Luke got a cute pet.

His pet is a mule! The mule's name is Dude. Sometimes Dude can be



rude. Luke had to show him the rules. When Dude is good, Luke plays him a tune on his flute. Dude also gets ice cubes when he is good. Luke is so lucky to have a cute pet!



① When did Luke get a pet?

---

---

② What problem did Luke have with Dude?

---

---

③ What does the author think about Luke?

---

---

Name \_\_\_\_\_

Reteaching

**3-4**

# Finding Missing Parts of 10

You can use a ten-frame  
to help you find missing parts of 10.

Draw the counters from  
the model in a ten-frame.  
This is the part you know.

To find the missing part,  
draw more counters to fill the frame.

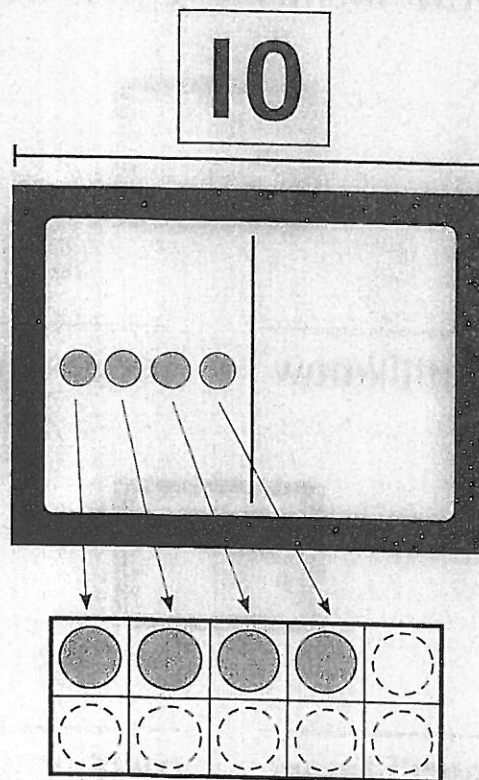
Write the numbers.

4

part I know

6

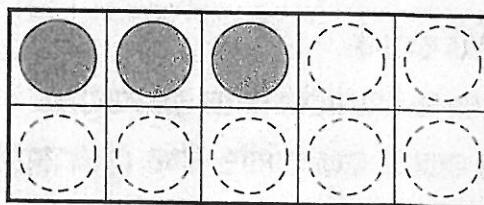
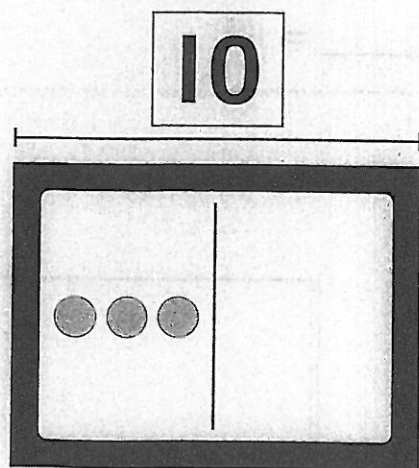
missing part



I. Look at the model.

Draw the missing part in the ten-frame.

Write the numbers.



part I know

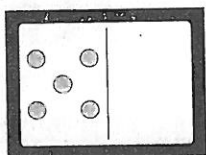
missing part

Name \_\_\_\_\_

**Finding Missing Parts of 10**

Draw the missing part. Write the numbers.

1.



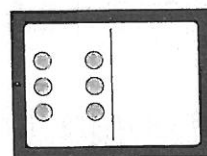
5

part I know

5

missing part

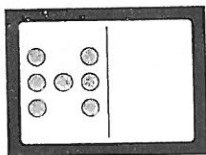
2.



part I know

missing part

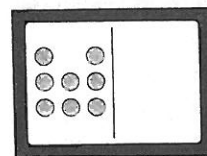
3.



part I know

missing part

4.



part I know

missing part

**Algebra**

Write the missing part.

5.  $4 + \underline{\quad} = 10$

6.  $1 + \underline{\quad} = 10$

**Journal**

Draw a picture to solve the problem.

7. There are 10 cars.

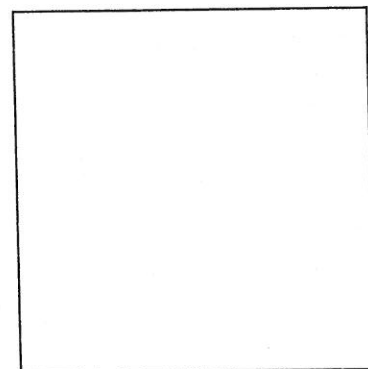
Some cars are inside the garage.

Draw some cars outside the garage.

Write the parts.

part I know

missing part





Name: \_\_\_\_\_

## I Can Identify the Seasons

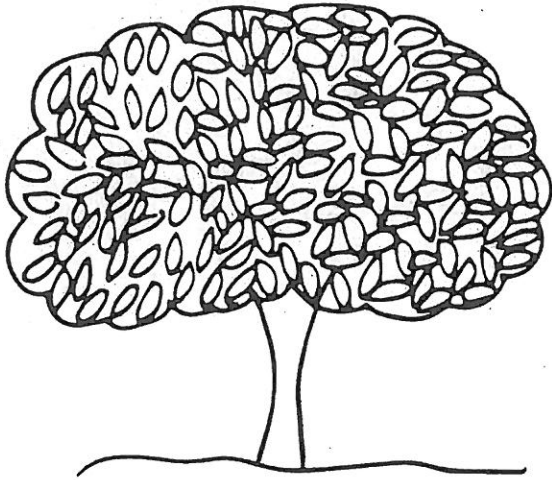
Directions: Label the drawing. Check each word as you use it. Then color the picture.

☒ check  
boxes  
when  
finished

☐ READ

☐ LABEL

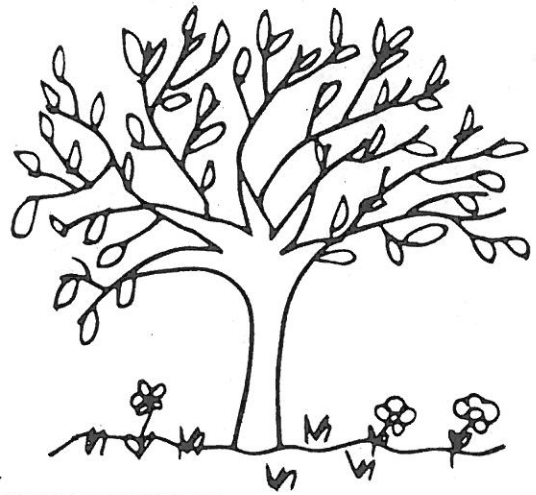
☐ COLOR



\_\_\_\_\_

\_\_\_\_\_

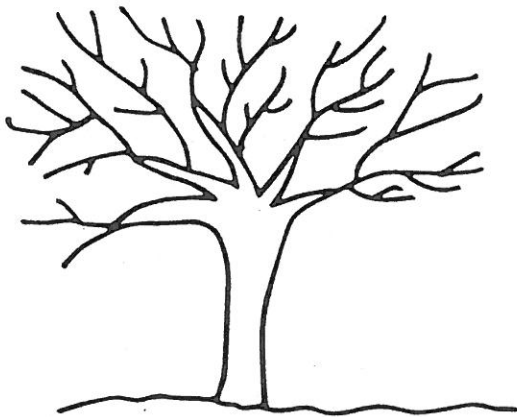
\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

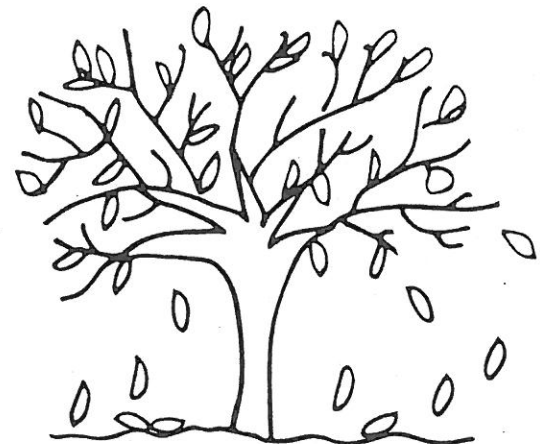
\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

☐ Winter

☐ Summer

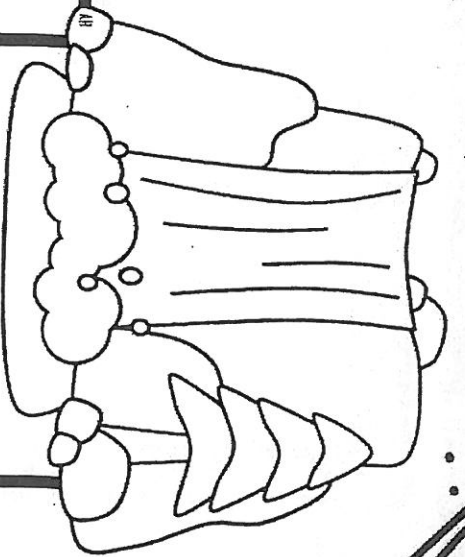
☐ Spring

☐ Fall

Name: \_\_\_\_\_

# Drawing Landforms

Directions: Draw the landform in each box!



island	mountain	hill	volcano
lake	desert	plain	river

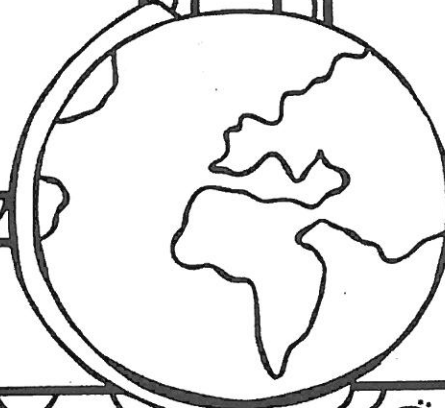
Name: \_\_\_\_\_

# Describing a Landform

Directions: Choose a landform and fill in the boxes below.

Landform  
Name:

Picture of the  
Landform:



Fact #1:

Fact #2:

**DAY 5**



Write.

1.



b\_k\_

2.



v\_n\_

3.



br\_d\_

4.



k\_t\_

5.



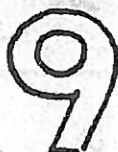
p\_n\_

6.



sm\_l\_

7.



n\_n\_

8.



sl\_d\_



**Directions:** Write the letters that finish each word.



**Home Activity:** Have your child write *smile* and draw a picture of something that makes him or her smile.



Name \_\_\_\_\_

# Words with Long *i*

## Spelling Words

like ride smile time white

bike dime hide ice kite

Read the sentence. Write the words that rhyme.



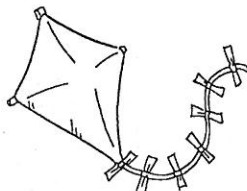
They like the bike.

\_\_\_\_\_

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_



The kite is white.

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

4. \_\_\_\_\_



Dad will use a dime this time.

\_\_\_\_\_

5. \_\_\_\_\_

\_\_\_\_\_

6. \_\_\_\_\_

Write the missing word.

\_\_\_\_\_

7. The \_\_\_\_\_ makes me cold.

\_\_\_\_\_

8. Did you walk or \_\_\_\_\_ ?

\_\_\_\_\_

9. She has a big \_\_\_\_\_ on her face.

\_\_\_\_\_

10. The cat likes to \_\_\_\_\_ from me.

\_\_\_\_\_

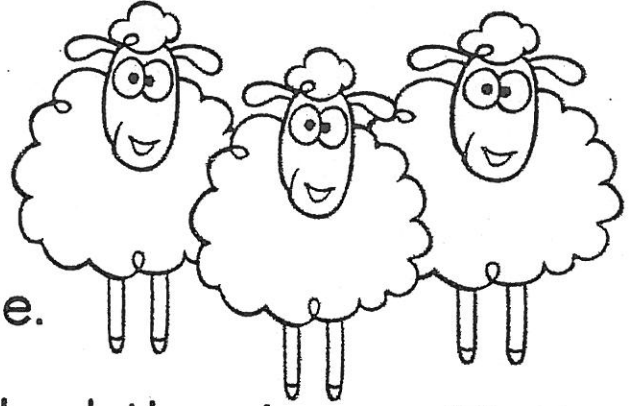
ice  
hide  
ride  
smile



**Home Activity** Your child wrote words with the long *i* sound. Take turns with your child making up sentences containing the words. Spell the words aloud.

# Sheep in a Jeep

Three little sheep were driving a jeep. They were going to the shop to get cheese.



The jeep stopped. "Beep!" honked the sheep. The jeep hit a tree on the street. The sheep turned the wheel. The jeep was free. The three little sheep seemed so happy!



① How many sheep are in the story?

② Where were the sheep going?

③ Why did the sheep honk?

Name \_\_\_\_\_

Reteaching

**5-5**

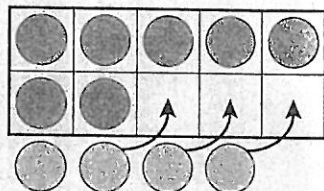
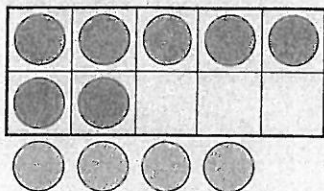
# Making 10 to Add

Making 10 can help you add.

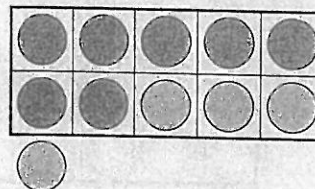
Add  $7 + 4$ .

Make a 10.

7 and 4 more



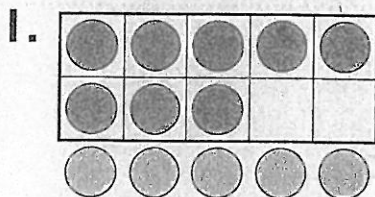
10 and 1 more



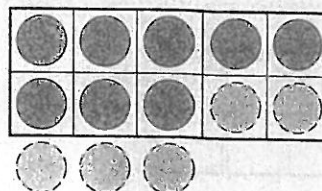
So  $7 + 4$  and  $10 + 1$  have the same sum.

$$7 + 4 = \underline{\quad} \text{ and } 10 + 1 = \underline{\quad}$$

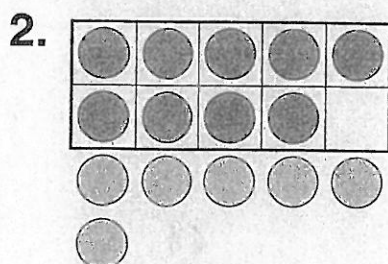
Draw the missing counters. Then write the sums.



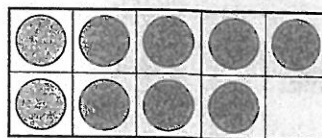
$$\begin{array}{r} 8 \\ + 5 \\ \hline 13 \end{array}$$



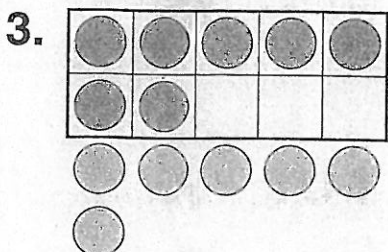
$$\begin{array}{r} 10 \\ + 3 \\ \hline 13 \end{array}$$



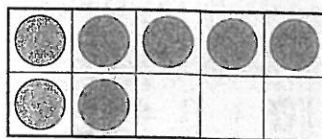
$$\begin{array}{r} 9 \\ + 6 \\ \hline \end{array}$$



$$\begin{array}{r} 10 \\ + 5 \\ \hline \end{array}$$



$$\begin{array}{r} 7 \\ + 6 \\ \hline \end{array}$$

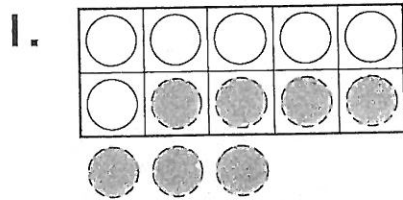


$$\begin{array}{r} 10 \\ + 3 \\ \hline \end{array}$$

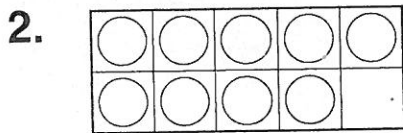
Name \_\_\_\_\_

**Making 10 to Add**

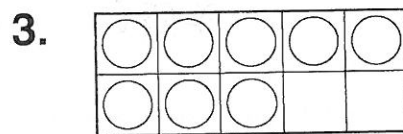
Draw the counters. Then write the sums.



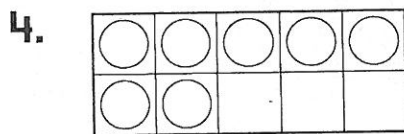
$$\begin{array}{r} 6 \\ + 7 \\ \hline 13 \end{array} \qquad \begin{array}{r} 10 \\ + 3 \\ \hline 13 \end{array}$$



$$\begin{array}{r} 9 \\ + 5 \\ \hline \end{array} \qquad \begin{array}{r} 10 \\ + 4 \\ \hline \end{array}$$



$$\begin{array}{r} 8 \\ + 3 \\ \hline \end{array} \qquad \begin{array}{r} 10 \\ + 1 \\ \hline \end{array}$$



$$\begin{array}{r} 7 \\ + 5 \\ \hline \end{array} \qquad \begin{array}{r} 10 \\ + 2 \\ \hline \end{array}$$

**Algebra**

Find the sum.

5.  $6 + 5 = 10 + 1 = \underline{\hspace{2cm}}$

14

Ⓐ

13

Ⓑ

12

Ⓒ

11

Ⓓ

6.  $9 + 9 = 10 + 8 = \underline{\hspace{2cm}}$

16

Ⓐ

17

Ⓑ

18

Ⓒ

19

Ⓓ

# Types of Weather

Name \_\_\_\_\_

Directions: Illustrate each type of weather.

Snowy

Rainy

Sunny

Cloudy

Stormy

Windy



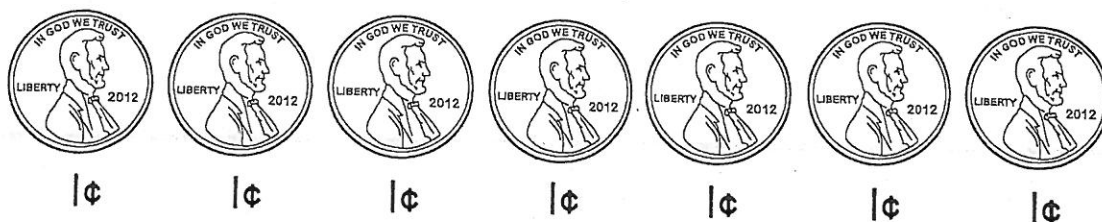
Name \_\_\_\_\_



# Skip Counting Coins

Find the total value by skip counting.

Count by ones



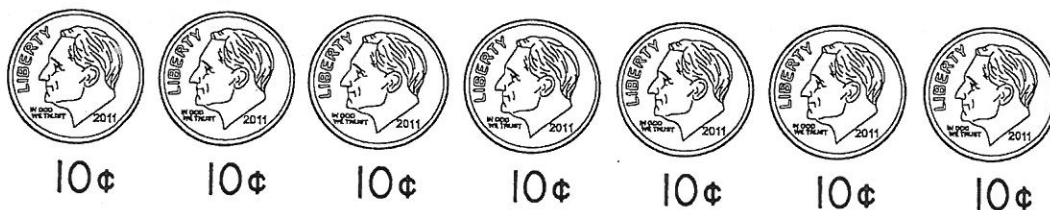
= \_\_\_\_\_ ¢

Count by fives



= \_\_\_\_\_ ¢

Count by tens



= \_\_\_\_\_ ¢

Count by twenty-fives



= \_\_\_\_\_ ¢



Name \_\_\_\_\_

# Color the Pennies

Draw more pennies to make each amount, then color.



= 1¢

3¢



5¢



8¢



2¢



9¢



6¢



4¢



# NTI

## Non-Traditional Instruction

### Days 6-10

## 1<sup>st</sup> Grade


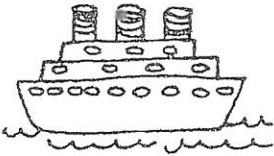

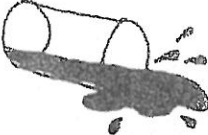




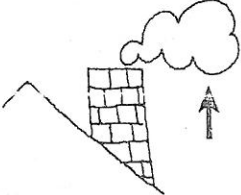
**DAY 6**

# Lesson 5

sh says /sh/ as in shell.




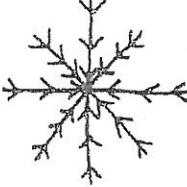
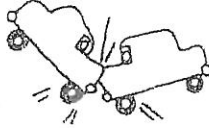

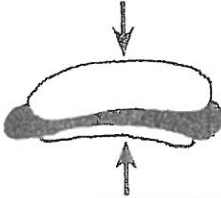
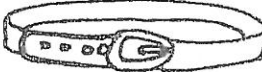



X the picture that begins with /sh/.

sh-			
sh-			
sh-			

Listen for /sh/ at the end as in fish.

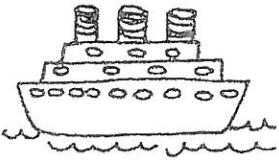



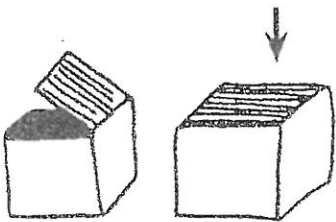

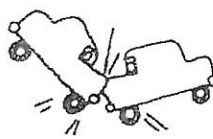
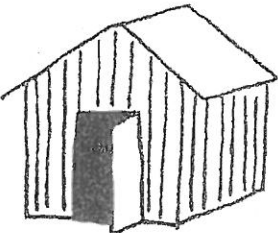

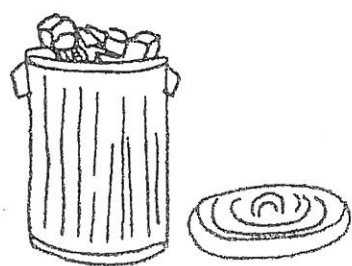


X the picture that ends with /sh/.

-sh			
-sh			
-sh			



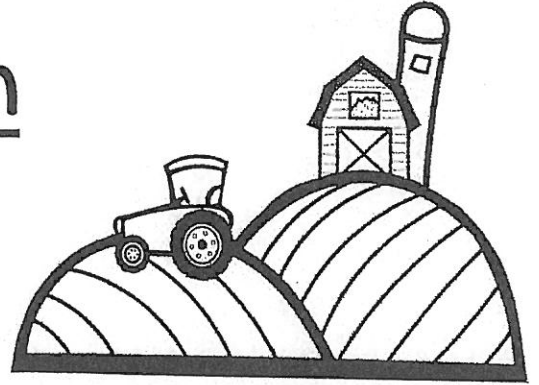
○ it.

	shot shop ship		ship shell sell
	dash brush dish		crust crash crush
	hut shut shop		share save shave
	cash crash crust		shed shot sled
	rust rash rush		track trash truck

ar

Name: \_\_\_\_\_

# The Farm



We went to visit the farm.

We spent a long time in the car because the farm was far away. We started our visit by looking at the barn. There were so many animals in the barn. Next, we played in the yard. It was as big as a park! Then, we learned how to take care of the animals. We felt so smart after our visit to the farm!



---

① What was the first thing they looked at?

---

---

② How big was the yard?

---

---

③ Why do you think they felt smart?

---

---

Name \_\_\_\_\_

Reteaching

5-6

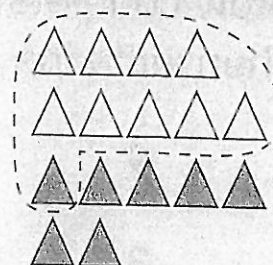
# Making 10 to Add 9

You can make 10 to find  $9 + 7$ .

Draw 9 white triangles and 7 gray triangles.

Circle a group of 10. Count the leftover triangles.

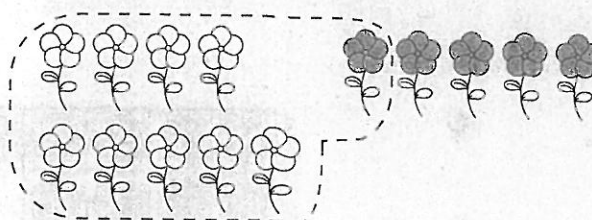
Then complete the number sentence.



$10 + \underline{6} = 16$ , so  $9 + 7 = \underline{16}$ .

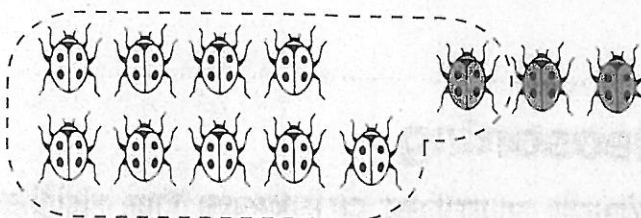
Circle a group of 10. Then write 2 addition sentences.

- Alice picked 9 flowers.  
Tanisha picked 5 flowers.  
How many flowers were picked altogether?



$10 + \underline{\quad} = 14$ , so  $9 + 5 = \underline{\quad}$ .

- Paul caught 9 ladybugs.  
Cecil caught 3 ladybugs.  
How many ladybugs were caught altogether?



$10 + \underline{\quad} = \underline{\quad}$ , so  $9 + 3 = \underline{\quad}$ .

## Algebra

- Sam has 9 red pens and 8 blue pens. Circle all the ways to show how many pens Sam has in all.

$9 + 8$

$9 + 8 + 7$

$1 + 8 + 8$

$10 + 7$

$10 + 8$

Name \_\_\_\_\_

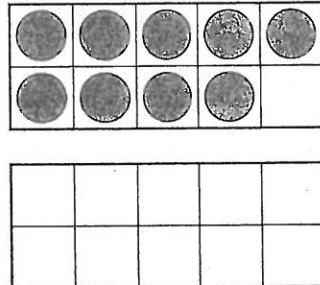
Practice

**5-6**

# Making 10 to Add 9

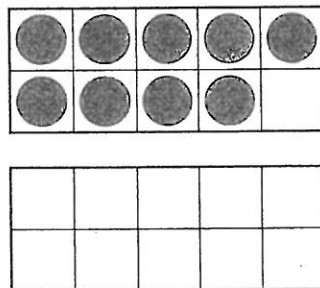
Draw counters to help you add. Write the missing addend.  
Then write the sums.

$$\begin{array}{r} 1. \quad 9 \\ + 3 \\ \hline ? \end{array}$$



$$\begin{array}{r} 10 \\ + \square \\ \hline \square \end{array} \quad \text{so} \quad \begin{array}{r} 9 \\ + 3 \\ \hline \square \end{array}$$

$$\begin{array}{r} 2. \quad 9 \\ + 6 \\ \hline ? \end{array}$$



$$\begin{array}{r} 10 \\ + \square \\ \hline \square \end{array} \quad \text{so} \quad \begin{array}{r} 9 \\ + 6 \\ \hline \square \end{array}$$

## Reasoning

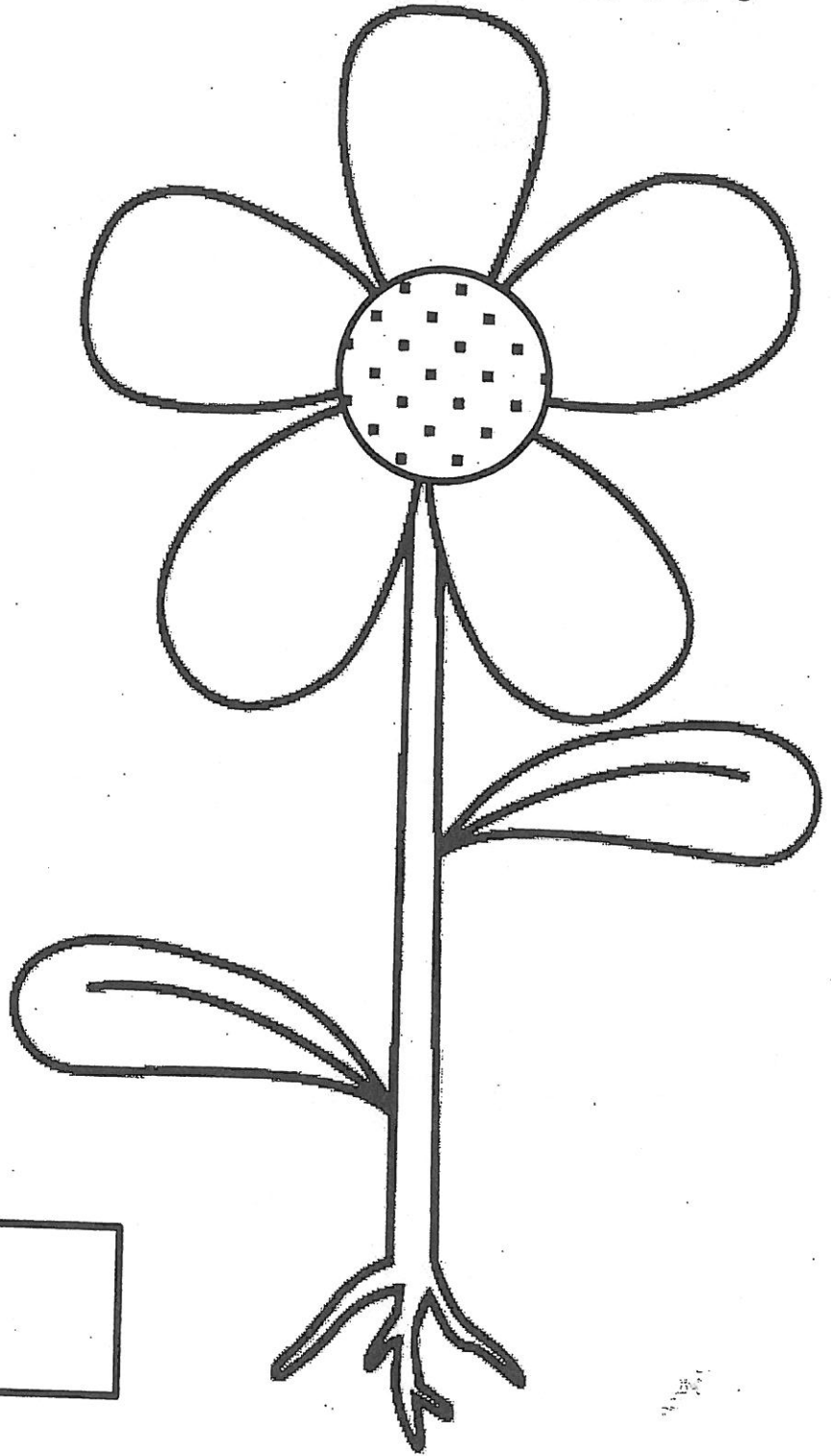
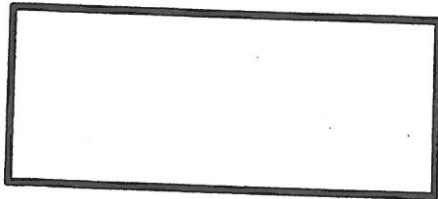
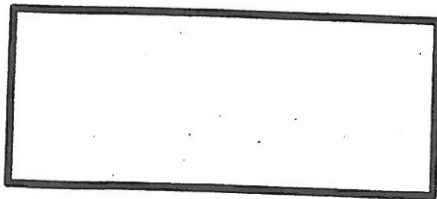
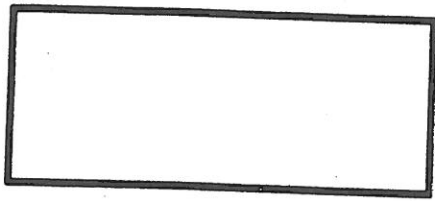
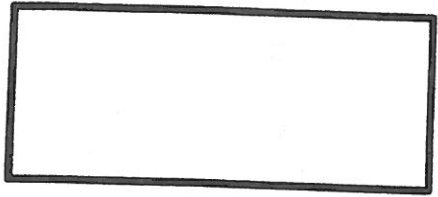
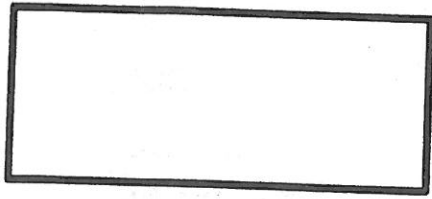
Which number answers the riddle?

3. When you add 9 to me, the sum is the same as  $10 + 10$ .

- (A) 8
- (B) 9
- (C) 10
- (D) 11

Name \_\_\_\_\_

# Parts of A Plant



leaves

seeds

stem

roots

flower

sunlight



# On the Farm

Name \_\_\_\_\_

Answer the questions and follow the directions.

What is **south** of the cow?



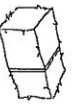
Color it black.

What is **east** of the horse?



Color it brown.

What is **north** of the haystack?



Color it brown.

What is **west** of the goat?



Color it yellow.

What is **south** of the chicken?



Color it black.

What is **east** of the sheep?



Color it pink.

What is **west** of the haystack?

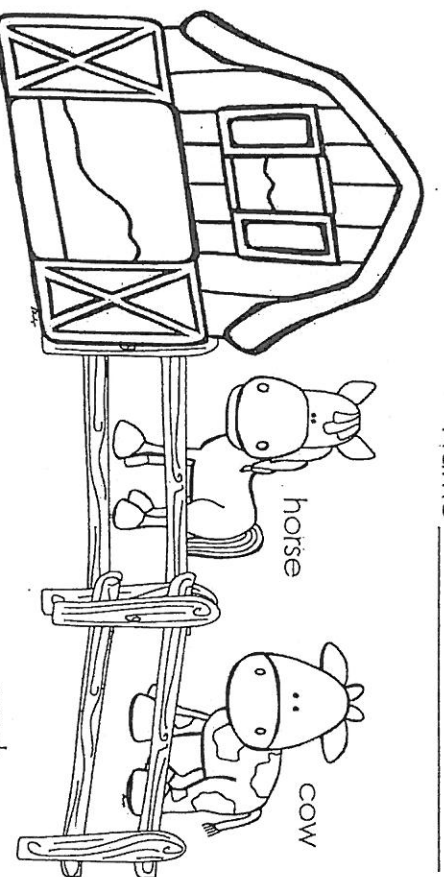


Color it brown.

What is **south** of the pig?

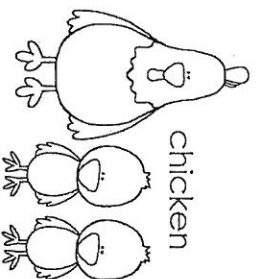


Color it yellow.

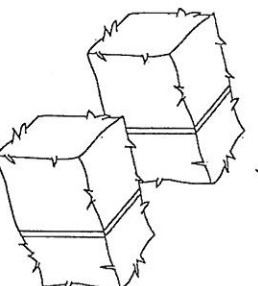


horse

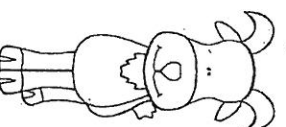
cow



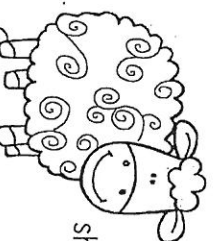
chicken



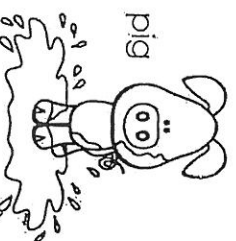
haystack



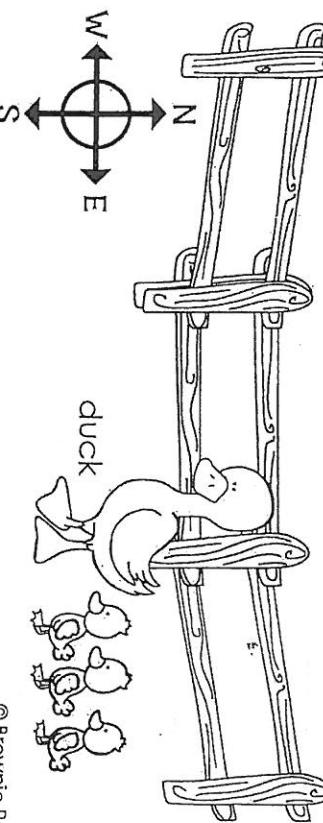
goat



sheep



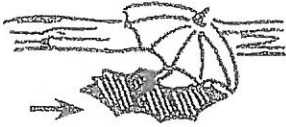

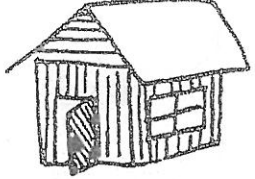



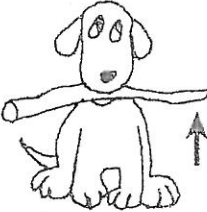

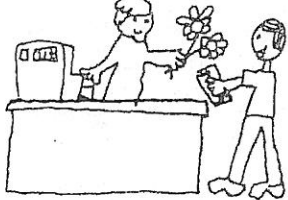

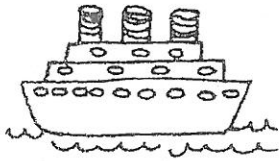



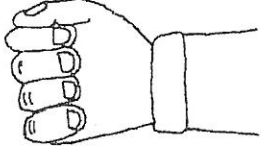




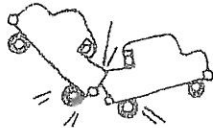
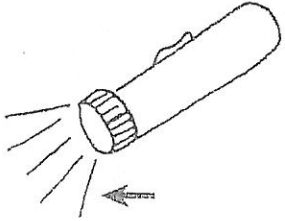
pig



duck

**DAY 7**

Read, write, and X it.

<p>shade</p> <p>_____</p>			
<p>shop</p> <p>_____</p>			
<p>shell</p> <p>_____</p>			
<p>ship</p> <p>_____</p>			
<p>fish</p> <p>_____</p>			
<p>dish</p> <p>_____</p>			
<p>shine</p> <p>_____</p>			

Match and write it.

dish      ship      brush      shed      shave  
crash      shell      shop      shade      shine



\_\_\_\_\_

-----

\_\_\_\_\_



\_\_\_\_\_

-----

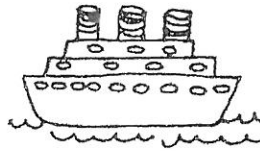
\_\_\_\_\_



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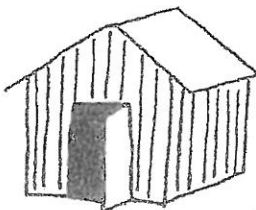
\_\_\_\_\_



\_\_\_\_\_

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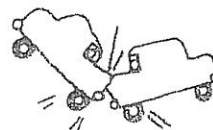
\_\_\_\_\_



\_\_\_\_\_

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\_\_\_\_\_



\_\_\_\_\_

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\_\_\_\_\_

# Shopping at the Mall

We went shopping at the mall. We walked a lot. There were so many things to buy. Some things were big.



Some things were small. Some things were short. Some things were tall. My mom let me pick one thing. Guess what I picked? I picked sidewalk chalk. I can't wait to play with it!



① Where did they go shopping?

② What describing words did the author use?

③ What did he buy at the mall?



Name \_\_\_\_\_

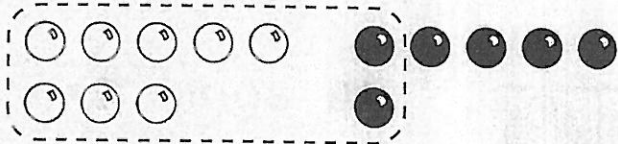
Reteaching

**5-7**

# Making 10 to Add 8

You can make 10 to find  $8 + 6$ .

Draw 8 white marbles and 6 black marbles.



Circle a group of 10. Count the leftover marbles.

Then complete the number sentence.

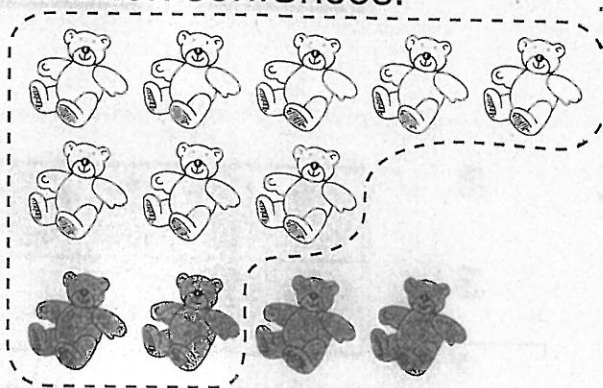
$$10 + \underline{4} = 14, \text{ so } 8 + 6 = \underline{14}.$$

Circle a group of 10. Then write 2 addition sentences.

1. Kim has 8 white toy bears.

Tia has 4 gray toy bears.

How many bears do they have in all?

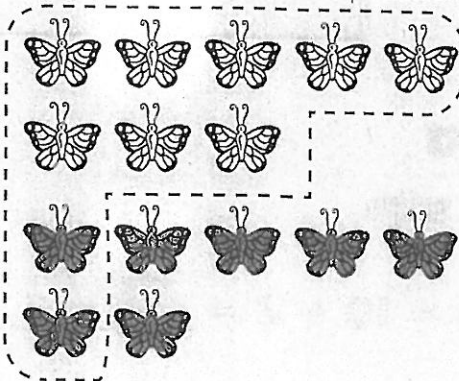


$$10 + \underline{\quad\quad\quad} = 12, \text{ so } 8 + 4 = \underline{\quad\quad\quad}.$$

2. Tamika caught 8 butterflies.

Cecil caught 7 butterflies.

How many butterflies were caught altogether?



$$10 + \underline{\quad\quad\quad} = \underline{\quad\quad\quad}, \text{ so } 8 + 7 = \underline{\quad\quad\quad}.$$

Name \_\_\_\_\_

Practice

**5-7**

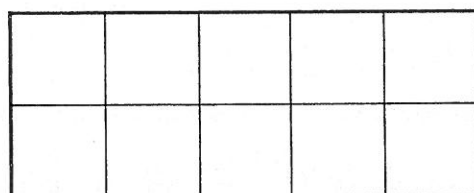
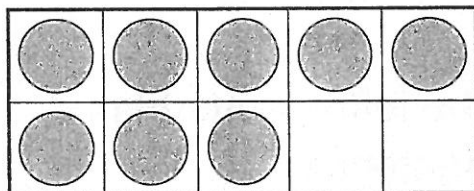
# Making 10 to Add 8

Draw counters to help you add.

Write the missing addend.

Then write the sums.

1. 
$$\begin{array}{r} 8 \\ + 6 \\ \hline ? \end{array}$$

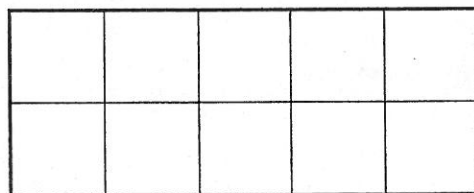
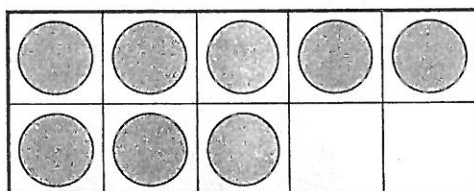


10 
$$\begin{array}{r} \square \\ + \square \\ \hline \square \end{array}$$

so

8 
$$\begin{array}{r} 6 \\ + \square \\ \hline \square \end{array}$$

2. 
$$\begin{array}{r} 8 \\ + 3 \\ \hline ? \end{array}$$



10 
$$\begin{array}{r} \square \\ + \square \\ \hline \square \end{array}$$

so

8 
$$\begin{array}{r} 3 \\ + \square \\ \hline \square \end{array}$$

## Algebra

Find the sum.

3.  $8 + 4 = 10 + 2 = \underline{\hspace{2cm}}$

11  
(A)

12  
(B)

13  
(C)

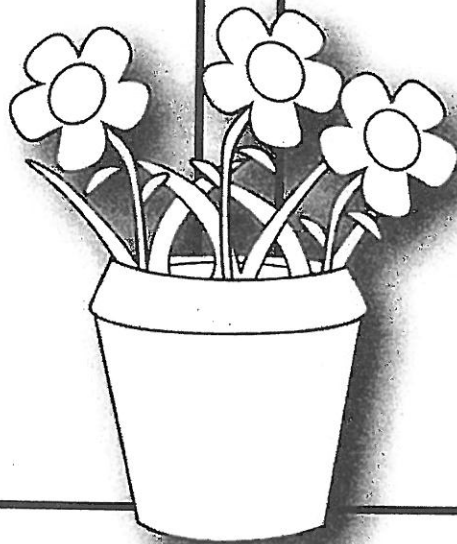
14  
(D)

Name \_\_\_\_\_

Sort the words into the correct box.

Plant Parts

Plant Needs



seeds

sunlight

leaves

water

fruit

flower

air

soil

stem

roots

Name \_\_\_\_\_ Date \_\_\_\_\_

## Needs and Want Exit Ticket

Pick one item that you use everyday that feels like a need but is actually a want. Explain why it is a want. Draw a picture below.

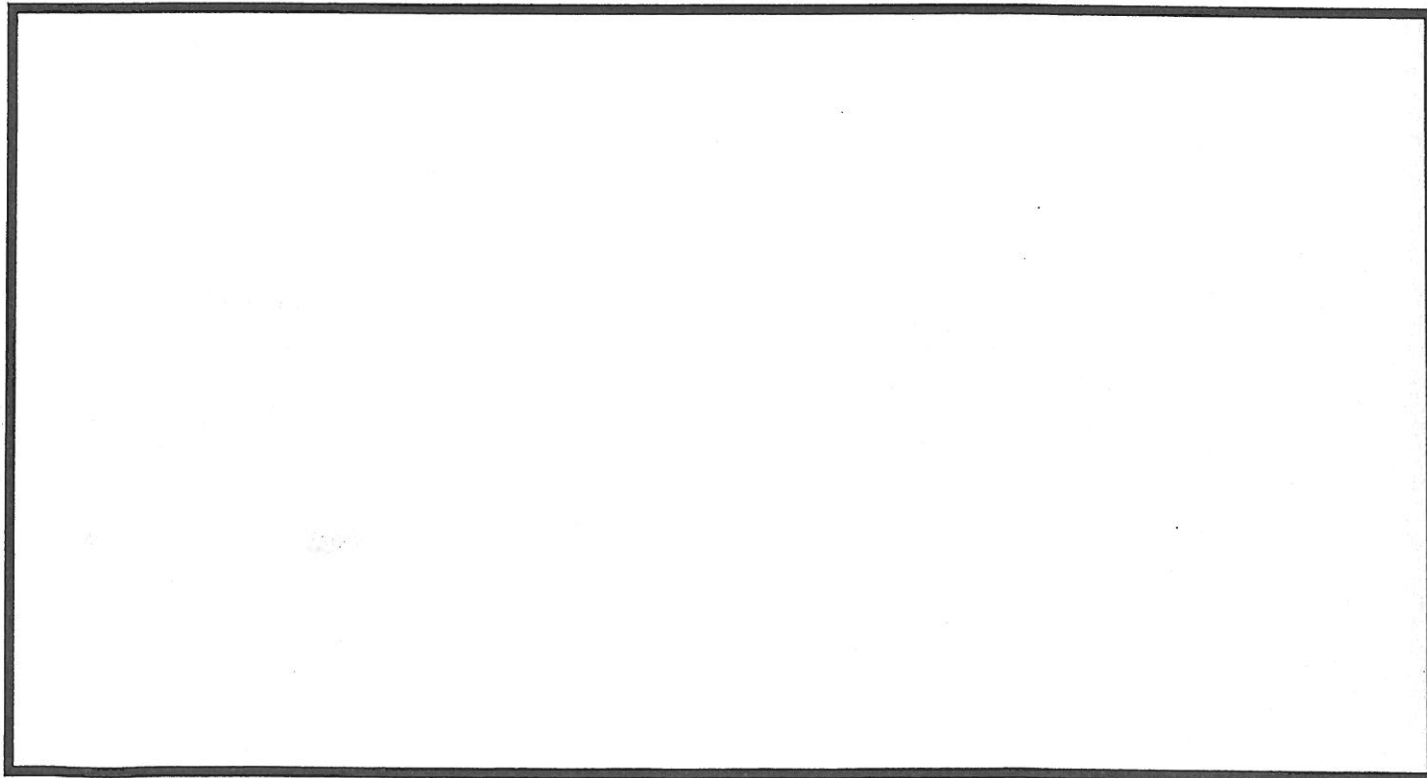
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**DAY 8**



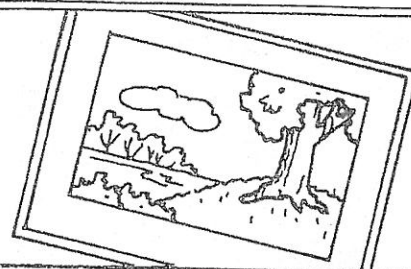
# Nouns That Name Things (II)

Name \_\_\_\_\_

**Rule** A noun is a word that names a thing.

**Example**

*picture, blanket, pillow*



**Exercise** Write the number of the noun in the box by the matching picture.

1 - bed

3 - dresser

5 - lamp

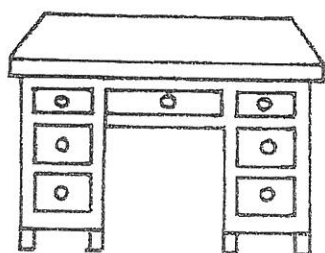
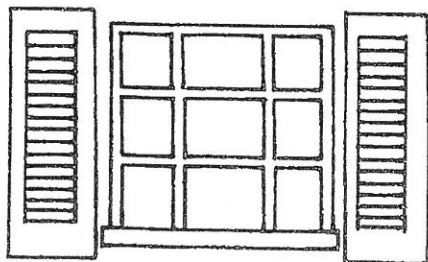
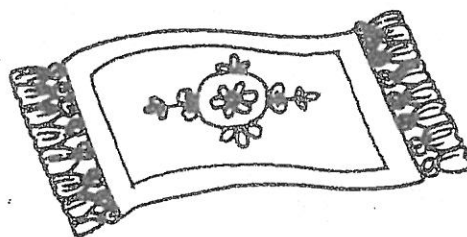
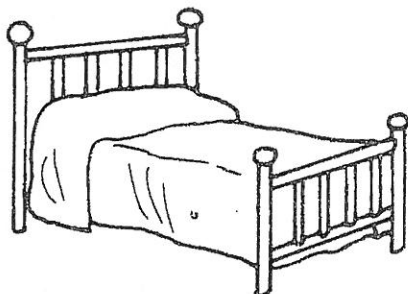
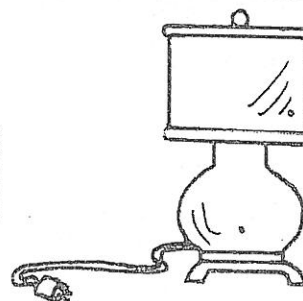
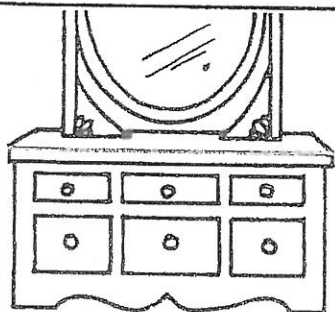
7 - rug

2 - chair

4 - toy

6 - desk

8 - window



## Proper Nouns (II)

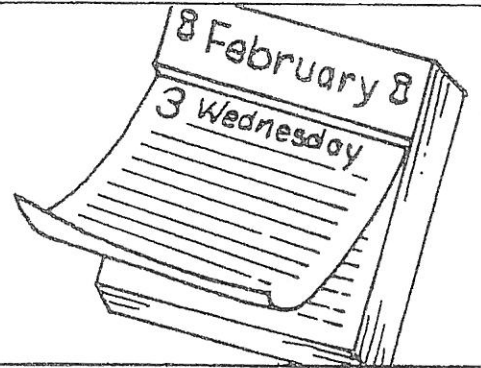
Name \_\_\_\_\_

### Rule

A **proper noun** is a special name for a person, place, or thing. It always begins with a capital letter. Days of the week and months of the year are proper nouns.

### Example

*Wednesday, February, May*



### Exercise

Write each day and month correctly. If the word names a day, color the square red. If the word names a month, color the square blue.

☐

1. monday

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

☐

2. january

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

☐

3. december

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

☐

4. friday

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

☐

5. august

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

☐

6. saturday

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

☐

7. march

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

☐

8. september

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# The Crazy Crab

The crazy crab has a credit card!

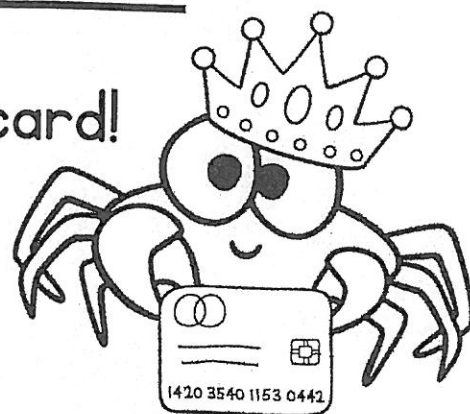
The crazy crab bought a crib.

The crazy crab bought a box

of crayons. The crazy crab bought a pizza crust.

The crazy crab bought a crown. Oh no! The crazy crab's credit card cracked! Now he cannot buy

anything!



① What does the crazy crab have?

② What is something that the crazy crab bought?

③ What happened to the crazy crab's card at the end?

Name \_\_\_\_\_

Reteaching

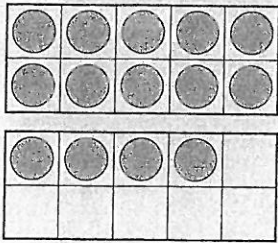
**6-1**

# Making 10 to Subtract

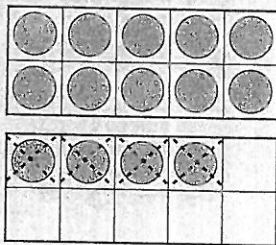
Making a 10 can help you subtract.

Subtract  $14 - 6$ .

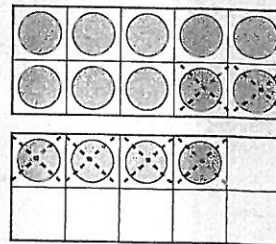
14 altogether



Subtract 4.



Subtract 2 more.



You subtracted  
6 altogether.

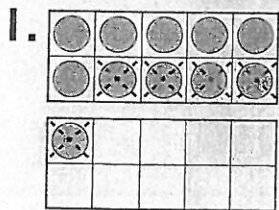
There are 10 left. There are 8 left.

$$14 - 6 = \underline{8}$$

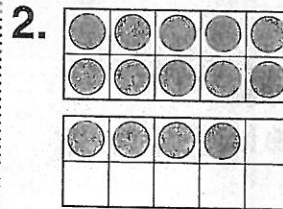
Make a 10.

Cross out the counters to help you subtract.

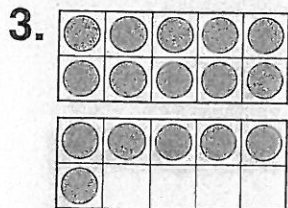
Complete the subtraction fact.



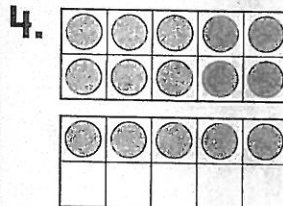
$11 - 5 = \underline{\quad}$



$14 - 5 = \underline{\quad}$



$16 - 7 = \underline{\quad}$



$15 - 9 = \underline{\quad}$

Name \_\_\_\_\_

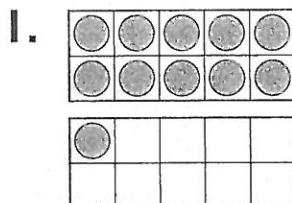
Practice

**6-1**

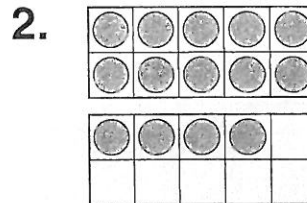
# Making 10 to Subtract

Make a 10 to subtract.

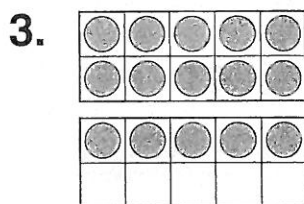
Complete the subtraction fact.



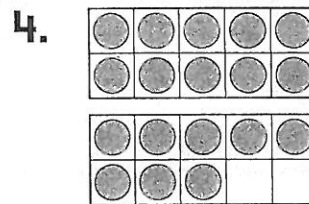
$$11 - 8 = \underline{\quad}$$



$$14 - 5 = \underline{\quad}$$



$$15 - 7 = \underline{\quad}$$

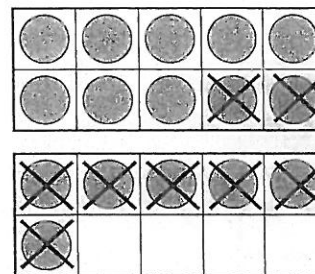


$$18 - 9 = \underline{\quad}$$

## Reasoning

5. Which subtraction fact does this picture show?

- (A)  $17 - 8 = 9$
- (B)  $16 - 10 = 6$
- (C)  $16 - 9 = 7$
- (D)  $16 - 8 = 8$





Name: \_\_\_\_\_

## I Can Observe Living and Nonliving Things

Directions: Read each sentence, copy the underlined word, cut and glue pictures to match, then color.

☒ check  
boxes  
when  
finished

☐ READ  
☐ COPY WORD  
☐ CUT  
☐ MATCH  
☐ GLUE  
☐ COLOR



A bee needs a flower.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

picture

Trees need the sunshine.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

picture

A crab needs the sand to live in.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

picture

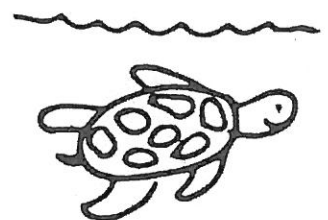
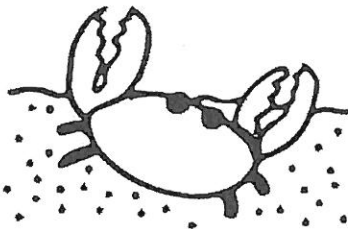
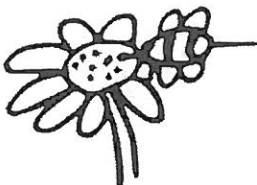
A turtle swims in water.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

picture



Name \_\_\_\_\_



# Adding Mixed Coins

Start with the largest value, then count on.



25¢



26¢



27¢



¢



¢

=

¢



10¢



15¢



20¢



¢



¢

=

¢



5¢



6¢



7¢



¢



¢

=

¢



25¢



35¢



45¢



¢



¢

=

¢



Name \_\_\_\_\_



# Adding Mixed Coins

Start with the largest value, then count on.



10¢

¢

¢

¢

¢

=

¢



25¢

¢

¢

¢

¢

=

¢



25¢

¢

¢

¢

¢

=

¢



5¢

¢

¢

¢

¢

=

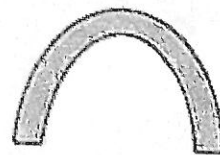
¢

**DAY 9**



The letters **ar** make the sound at the beginning of the word **arch**.

A. Read each list word. Circle the letters **ar** in each word.



Read.

1. are

2. hard

3. star

4. jar

5. part

6. farm



Copy.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_



Organize.

list words with  
**ar** in the middle

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

other list words

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Challenge Words

7. start

7. \_\_\_\_\_

8. shark

8. \_\_\_\_\_



B. Write the list word that rhymes with each word.

1. card \_\_\_\_\_

2. art \_\_\_\_\_

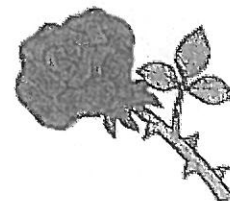
3. harm \_\_\_\_\_

4. car \_\_\_\_\_ and \_\_\_\_\_ and \_\_\_\_\_





The letters **th** make the sound at the beginning of the word **thorn**.



A. Read each list word. Circle the letters **th** in each word.



Read.

1. the

2. this

3. with

4. then

5. bath

6. that



Copy.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_



Organize.

list words that begin with **th**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

list words that end with **th**

\_\_\_\_\_

\_\_\_\_\_



Challenge Words

7. them

7. \_\_\_\_\_

8. they

8. \_\_\_\_\_



B. Write the list word that rhymes with each word.

1. math \_\_\_\_\_

2. den \_\_\_\_\_

3. rat \_\_\_\_\_



Unscramble each list word.

4. het \_\_\_\_\_

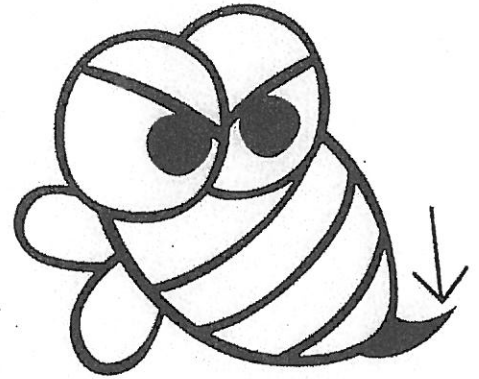
5. hiwt \_\_\_\_\_

6. tsih \_\_\_\_\_

st

Name: \_\_\_\_\_

## The Sting



Yesterday I got stung for the first time. I was standing outside.

There was a beautiful flower, so I grabbed the stem and picked it. I felt something on my stomach. Ouch! The stinger was stuck in me. I started to cry. My dad took care of me. Today I think I will stay inside.



① When did the author get stung?

② Where did the author get stung?

③ Why does the author want to stay inside?

Name \_\_\_\_\_

Reteaching

6-2

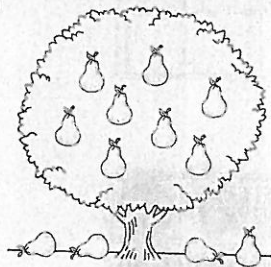
# More with Making 10 to Subtract

Here are some different ways to make 10.

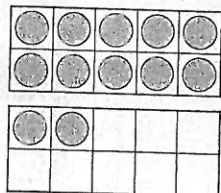
There are 12 pears on a tree.

4 pears fall off.

How many pears are left?

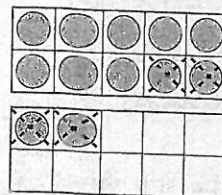


Use a counter for each pear.



Cross out 2 counters to make a 10.

Cross out 2 more.



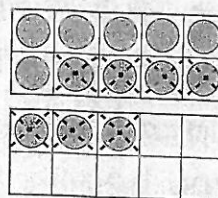
$$2 + 2 = 4$$

$$12 - 4 = 8$$

So, 8 pears are left.

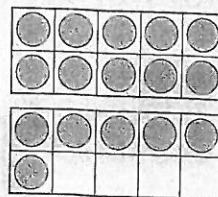
Cross out counters to help you subtract.  
Write a subtraction sentence.

1. Maria buys 13 tubes of paint.  
She uses 7 tubes of paint.  
How many tubes does she have left?



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

2. Max has 16 buttons on his shirt.  
8 buttons fall off.  
How many buttons are left on his shirt?



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Name \_\_\_\_\_

Practice

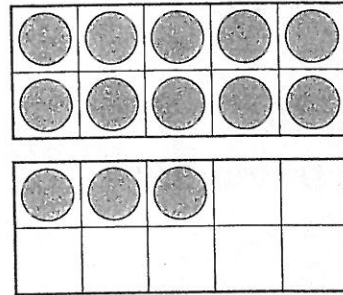
**6-2**

# More with Making 10 to Subtract

Make a 10 to solve.

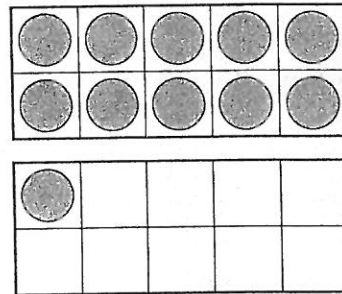
Write a subtraction sentence.

1. Nick has 13 sports cards.  
He loses 4 cards.  
How many sports cards  
does Nick have left?



\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

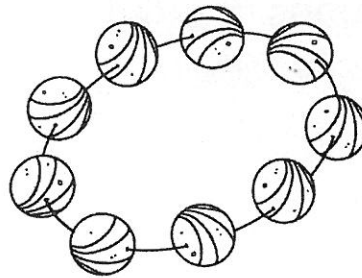
2. Jay picks 11 flowers.  
He gives 8 to his grandmother.  
How many flowers  
does Jay have left?



\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

## Algebra

3. Anita has 18 beads.  
She uses 9 beads to  
make a necklace.  
How many beads does  
Anita have left?  
Which subtraction sentence  
tells about the story?



(A)  $19 - 9 = 10$

(C)  $18 - 8 = 10$

(B)  $18 - 10 = 8$

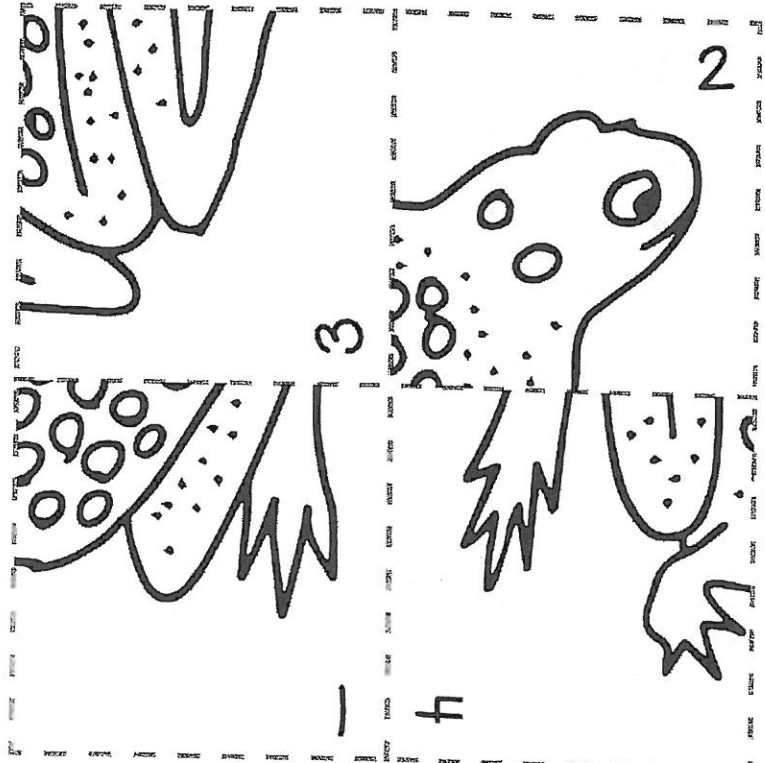
(D)  $18 - 9 = 9$

# I Can Observe Animals

## Directions:

1. Cut the page in two.
2. Cut out the puzzle pieces.
3. Put the puzzle together.
4. Glue.
5. Circle the right word and copy it.
6. Color the picture.

## Puzzle Pieces



Name: \_\_\_\_\_

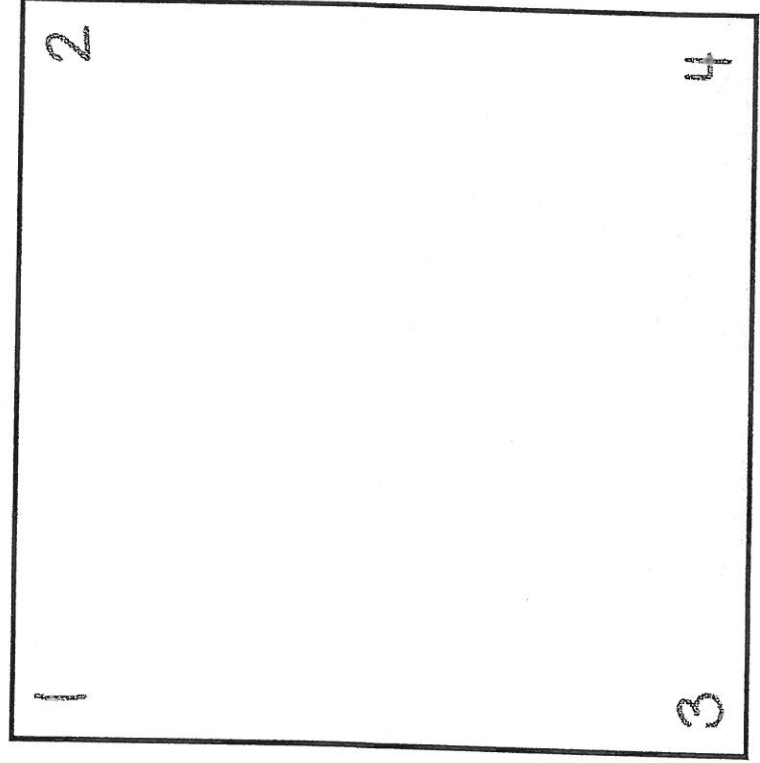
Science

*Doodles*  
**PUZZLE**

What is it?

☒ check  
boxes  
when  
finished

☐ CUT  
☐ MATCH  
☐ GLUE  
☐ WRITE  
☐ COLOR





Name \_\_\_\_\_



# Adding Like Coins

Add the coins together. Circle the correct amount.

EXAMPLE


















 50¢ or **60¢**










 35¢ or 40¢










 10¢ or 7¢






 50¢ or 75¢



















 30¢ or 20¢











 90¢ or 80¢







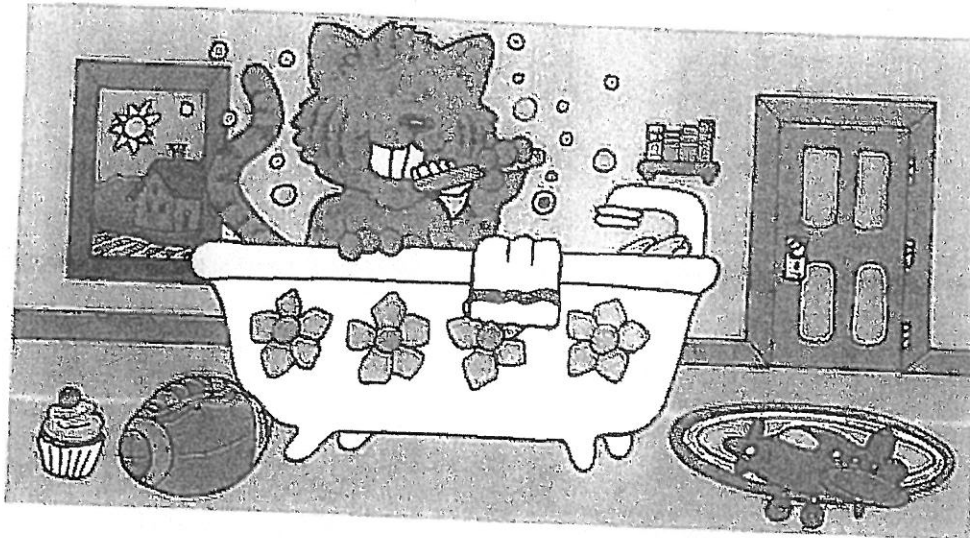
 75¢ or \$1.00

**DAY 10**



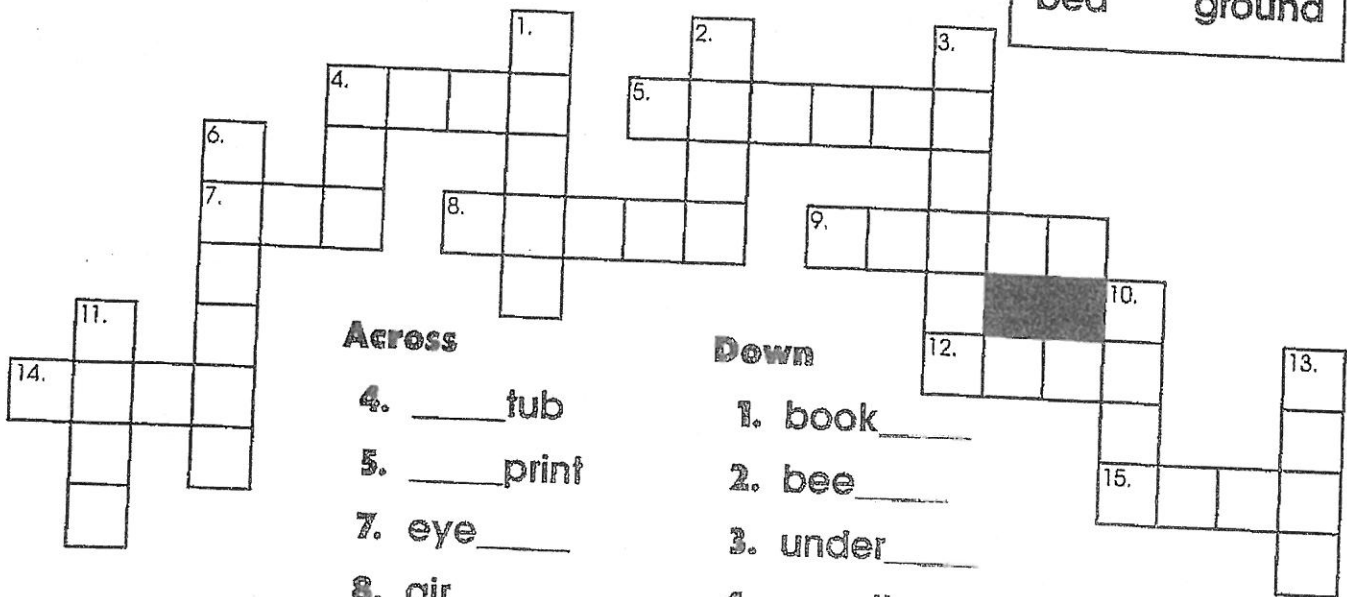
A compound word is a word made by joining two words together to make a new word.

Complete the crossword puzzle with the missing part of each compound word. Use the Word Bank to help you.



### Word Bank

walk	finger
cake	farm
lid	knob
bath	brush
ball	plane
hive	flower
down	shelf
bed	ground



### Across

4. \_\_\_\_ tub  
 5. \_\_\_\_ print  
 7. eye \_\_\_\_  
 8. air \_\_\_\_  
 9. tooth \_\_\_\_  
 12. sun \_\_\_\_  
 14. cup \_\_\_\_  
 15. foot \_\_\_\_

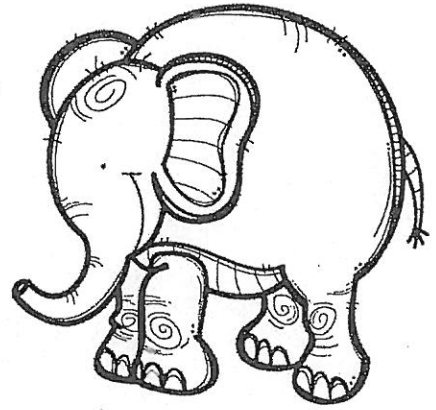
### Down

1. book \_\_\_\_  
 2. bee \_\_\_\_  
 3. under \_\_\_\_  
 4. \_\_\_\_ time  
 6. sun \_\_\_\_  
 10. door \_\_\_\_  
 11. \_\_\_\_ house  
 13. side \_\_\_\_

tr

Name: \_\_\_\_\_

## Tripp's Trunk



Tripp the elephant was so proud of his trunk! "I can pick up trash with my trunk. I can reach high in a tree with my trunk. I can use my trunk to sound like a trumpet! I can look for treasure in the dirt with my trunk. I would not want to trade my trunk for anything!" said Tripp.



① What is Tripp proud of?

② What are two things Tripp can do with his trunk?

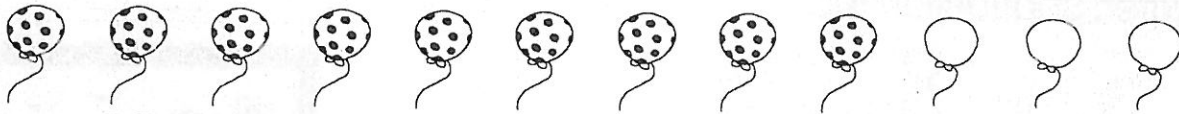
Name \_\_\_\_\_

Reteaching

**6-3**

# Using Related Facts

These two facts are related.



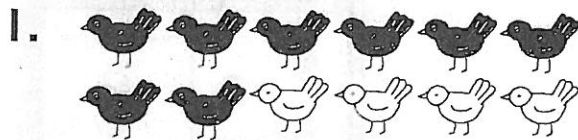
The addition sentence and the subtraction sentence have the same 3 numbers.

$$9 + 3 = 12$$

$$12 - 3 = 9$$

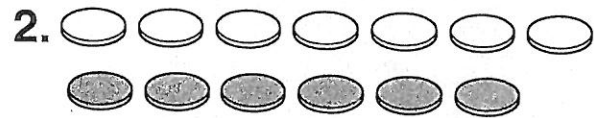
The sum of the addition sentence is the first number in the subtraction sentence.

Add. Then write a related subtraction fact.



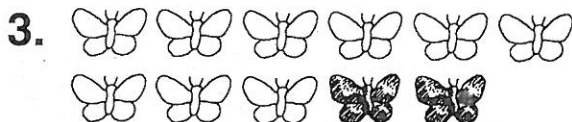
$$8 + 4 = 12$$

$$12 - 4 = 8$$



$$7 + 6 = 13$$

$$13 - 6 = \underline{\quad}$$



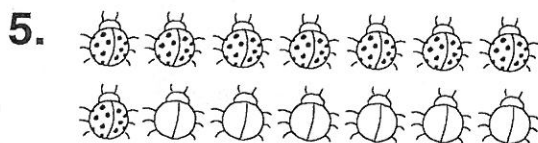
$$9 + 2 = \underline{\quad}$$

$$\underline{\quad} - 9 = \underline{\quad}$$



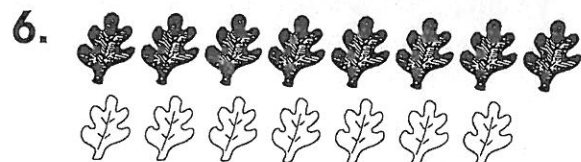
$$8 + 5 = \underline{\quad}$$

$$\underline{\quad} - 8 = \underline{\quad}$$



$$8 + 6 = \underline{\quad}$$

$$\underline{\quad} - 8 = \underline{\quad}$$



$$8 + 7 = \underline{\quad}$$

$$\underline{\quad} - 8 = \underline{\quad}$$



Name \_\_\_\_\_

Practice

**6-3**

## Using Related Facts

Write an addition fact and  
a related subtraction fact.

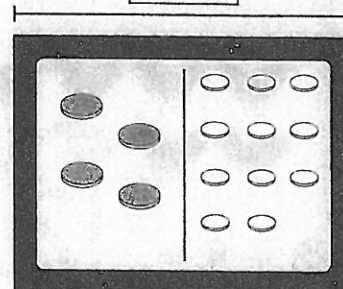
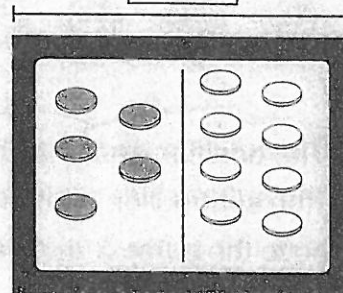
1.  $\underline{5} + \underline{8} = \underline{13}$

$\underline{13} - \underline{8} = \underline{5}$

2.  $\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

13

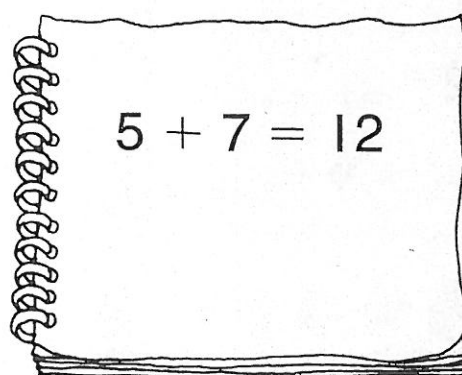


## Reasoning

Solve the problem.

3. Abby's dad wrote this  
addition sentence on  
a piece of paper.

Which subtraction sentence  
is related?



- (A)  $7 + 5 = 12$
- (B)  $12 - 7 = 5$
- (C)  $12 - 9 = 3$
- (D)  $7 - 5 = 2$

Name: \_\_\_\_\_

## I Can Observe Sound Waves

Directions: Read the passage and answer the question. Use the word bank for ideas.



check  
boxes  
when  
finished

☐ READ

☐ WRITE



The alarm clock wakes me up.

I hear my teacher talking.

I listen for directions.



What sounds did you hear today?

---

---

---

---

---

---

---

---

---

---

Word bank:

hear

talk

sound

music

Name \_\_\_\_\_ Date \_\_\_\_\_

## Exit Ticket: Goods and Service

Directions: Write the goods and services you want and need. Then draw a picture of one of them below.

A good I want is... \_\_\_\_\_.

A good I need is... \_\_\_\_\_.

A service I want is... \_\_\_\_\_.

A service I need is... \_\_\_\_\_.